

# Public Document Pack



**Meeting** Tuesday, 11 June 2024  
**Time** 2.00 pm  
**Venue** Business Centre, City Chambers, High Street and Online via MS Teams

## Edinburgh Partnership Board

### Pages

#### 1. Welcome and Meeting Protocols

1.1 Welcome and Meeting Protocols

#### 2. Declaration of Interests

2.1 Declarations of Interest

#### 3. Minutes

3.1 Minutes of the Edinburgh Partnership of 5 March 2024 3 - 8

#### 4. Outstanding Actions

4.1 Outstanding Actions 9 - 16

#### 5. For Discussion

5.1 Housing Emergency – Presentation – 45 minutes

#### 6. For Approval

6.1 Transformation and Improvement Programme – Presentation – 30 minutes 17 - 50

6.2 Community Learning and Development Partnership Plan – 20 minutes 51 - 90

#### 7. For Noting

7.1 Land and Asset Update - verbal update – 5 minutes

## **8. Future Meetings**

### **8.1 Proposed Dates for Next Meetings**

Tuesday 3 September 2024

Thursday 12 December 2024

## THE EDINBURGH PARTNERSHIP BOARD

Tuesday 5 March 2023 – 2.00pm - Meeting held in person in the Business Centre, City Chambers, High Street, Edinburgh and via Microsoft Teams

### MINUTE

#### **Board members present**

|                               |   |
|-------------------------------|---|
| Cllr Cammy Day (in the chair) | City of Edinburgh Council                   |
| Bridie Ashrowan               | Edinburgh Voluntary Organisations' Council  |
| Cllr Alex Staniforth          | City of Edinburgh Council                   |
| Cllr Iain Whyte               | City of Edinburgh Council                   |
| Steve Kerr                    | Edinburgh Association of Community Councils |
| Dona Milne                    | NHS Lothian                                 |
| Jean Gray                     | Viewpoint Housing Association               |
| Cllr McNeese-Meechan          | City of Edinburgh Council                   |
| Lyn McMath                    | University of Edinburgh                     |
| Audrey Cumberford             | Edinburgh College                           |

#### **In attendance**

|                  |                           |
|------------------|---------------------------|
| Rose Howley      | City of Edinburgh Council |
| Michele Mulvaney | City of Edinburgh Council |
| Gillie Severin   | City of Edinburgh Council |
| Daniel Greig     | City of Edinburgh Council |
| David Happs      | Police Scotland           |
| Andrew Kerr      | City of Edinburgh Council |

|                |  |
|----------------|--|
| Kate Barlow    | Edinburgh Health and Social Care Partnership |
| Fiona MacLeod  | City of Edinburgh Council                    |
| Julie Waldron  | City of Edinburgh Council                    |
| David Cooper   | City of Edinburgh Council                    |
| Flora Ogilvie  | NHS Lothian                                  |
| Daniel Baigrie | City of Edinburgh Council                    |

## 1. Declaration of interests

None.

## 2. Minute

### Decision

To agree the minute of the Edinburgh Partnership Board 12 December 2023 as a correct record.

## 3. Outstanding Actions

The Outstanding Actions were presented to the Edinburgh Partnership Board.

### Decision

- 1) To note the updated actions.
- 2) To note that Edinburgh Poverty Commission will bring a paper to committee later this year which will be referred to the Edinburgh Partnership Board.

## 4. Edinburgh Children's Partnership Plan

The aim of this plan was to provide a framework for delivering high-quality, integrated services that are tailored to meet the needs of children and families across the city. We recognise that children and young people are at the heart of our communities and that we must work together to create an environment in which their voices can be heard and they can thrive. At the core of this plan was the belief that every child in Edinburgh deserves the best possible start in life, and that early intervention is essential to addressing issues before they

become more significant. We aimed to promote an integrated approach to children's services, breaking down barriers between different agencies and working collaboratively to deliver effective support.

### **Decision**

- 1) To agree the plan.
- 2) To agree that a progress report come back to the Edinburgh Partnership in June 2024.

## **5. Poverty Related Hunger Edinburgh – Plan Update**

In March 2023, the Edinburgh Partnership approved the strategy to end poverty related hunger in Edinburgh. The main areas of focus for the implementation to date have been the cash first approach to end the need for foodbanks and agreeing shared standards for provision in Edinburgh.

Progress has included the development of a Cash First toolkit to be used by food providers in the city, and a successful bid for just under £200k funding over 24 months from the Scottish Government's Cash-First Programme. This will be used to undertake a mapping and assessment of existing provision and tests of change.

### **Decision**

- 1) To note progress made to date with the implementation of the strategy
- 2) To note the actions taken forward through the strategy will be aligned with LOIP1 and with duties under the Good Food Nation (Scotland) Act 2022.
- 3) To note that further work and is dependent on resourcing and agree to receive an options paper at the September 2024 meeting.
- 4) To agree to receive a further report, in September 2024 with recommendation regarding how the £500,000 agreed as part of the budget, would be used.

## **6. Transformation and Improvement Programme**

At the September Board, the Board had agreed to look afresh at the role of Community Planning in Edinburgh to maximise the relationships between public sector agencies and the voluntary and community sectors to address poverty and inequality and the climate and nature emergency. This report provided an update on feedback received to date and outlined a proposed programme of engagement to ensure all partners and Partnerships can contribute to the way forward.

### **Decision**

- 1) To note the initial findings of the discover and Define stage of the engagement.
- 2) To note the engagement plan.
- 3) To agree that a follow-up report would be presented to the Edinburgh Partnership in September 2024.

## **7. Developing and Integrated Performance Framework Update**

This report updated on progress to develop an integrated performance framework and seeks approval to move to the next stage of delivery as set out in the next steps

### **Decision**

- 1) To agree to move to the next stage of delivery as set out in the report.
  - 1.1) Initial Assessment and Planning (1-2 months): Formation of a project team made up of statutory partners and others interested in the delivery of the LOIP, assessment of existing practices, mapping of data, stakeholder engagement and promotion and development of a forward plan.
  - 1.2) Framework Development (3-4 months): Establishing outcome indicators, designing templates, developing delivery plans, setting SMART targets, and collecting feedback to evaluate effectiveness.
  - 1.3) Full Implementation (Ongoing): Rolling out the framework, establishing a review process, monitoring progress, and ensuring alignment with national and local objectives.
- 2) To note resources are reducing and decisions are being made by all partners to prioritise activities and services. To agree that as these decisions are made communication between partners to identify unintended consequences is important.

## **8. Asset and Land Use**

Members considered how public and third sector partners could make best use of assets and land by co-ordinating strategic planning.

### **Decision**

To agree that a meeting of key public and third sector landowners to discuss best use of assets would be organised prior to June 2024 and this group should continue to meet on an ongoing basis. Key council officers will be in attendance.

## **9. Gaza**

The chair summarised the motion previously agreed at Policy and Sustainability Committee and asked partners to make the Edinburgh Partnership aware of the work they had undertaken regarding the situation in Gaza.

**Decision**

- 1) To note the motion agreed by Policy and Sustainability Committee in August 2022.
- 2) To agree that partners will share their activities regarding Gaza with the Strategy Manager, Communities.

## **10. Review of Neighbourhood Networks**

Neighbourhood Networks were established across Edinburgh in 2019 to provide a forum for partner and community engagement, largely succeeding the previous Neighbourhood Partnership model. There were thirteen Networks across the City which until April 2023 were managed through four localities. This, combined with local determination on the best way to engage, has led to differences in deployment across the City. The City of Edinburgh Council Culture and Communities Committee had asked for an evaluation of the Neighbourhood Networks model.

**Decision**

- 1) To note the evaluation concerning Neighbourhood Networks requested by the Culture and Communities committee.
- 2) To agree to receive the evaluation report at the next Edinburgh Partnership Meeting following its presentation to the Culture and Communities committee.

## **11. Future Meetings**

**Decision**

- 1) To agree the proposed dates for next meetings as:
  - Tuesday 11 JuneVenue to be confirmed.

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# Rolling Actions Log

## Edinburgh Partnership Board

11 June 2024

| No | Date     | Report Title                               | Action   | Action Owner   | Expected completion date | Actual completion date | Comments  |
|----|----------|--|--|--|--------------------------|------------------------|---|
| 1  | 12.12.23 | <b>End Poverty Edinburgh Annual Report</b> | <p>1) To arrange a meeting in January with Derek McGowan (Housing) and all partners to discuss options for land use and housing across the public sector estate. The outcome of this meeting is to be reported back to the board in March 2024.</p> <p>2) The issue of Grant Funding for the building of affordable housing was discussed. Cllr Day will raise this with Scottish Government colleagues.</p> | <p>Executive Director of Corporate Services<br/>Lead Officer: Michele Mulvaney, Strategy Manager (Communities )<br/><a href="mailto:michele.mulvaney@edinburgh.gov.uk">michele.mulvaney@edinburgh.gov.uk</a></p> | June 2024                |                        | <p><b>Recommended for Closure</b></p> <p>On agenda for EPB – 11 June 2024.</p> <p><u>Update March 2024</u><br/>An Edinburgh Housing Summit is scheduled for 28 February led by Edinburgh University to which Edinburgh Partnership Board members are invited. This will lead with a presentation on the Action Plan for the Housing Emergency followed by discussion on defining the problem to be solved. Findings from the event will be reported to the Board to inform future action.</p> |

| No | Date     | Report Title  | Action   | Action Owner  | Expected completion date | Actual completion date | Comments  |
|----|----------|---|--|---|--------------------------|------------------------|---|
|    |          |   |  |   |                          |                        | ..  |
| 2  | 12.12.23 | <b>Update – LOIP<br/>Priority 1 –<br/>‘Enough Money<br/>to Live On’</b> | <ol style="list-style-type: none"> <li>1) The board will take a strategic look at Early Learning and Childcare (ELC) support for parents, to enable them to work and learn.</li> <li>2) A session will be held in February, to look at provision and pressures on ELC in relation to the Council’s Poverty Prevention Board.</li> <li>3) To consider Energy Poverty at a future meeting of the board and note the work of Home Energy Scotland.</li> <li>4) To note that some of the ‘red’ marked actions in the report have not started yet. Some of these are</li> </ol> | Executive Director of Corporate Services<br>Lead Officer: Michele Mulvaney, Strategy Manager (Communities )<br><a href="mailto:michele.mulvaney@edinburgh.gov.uk">michele.mulvaney@edinburgh.gov.uk</a> | September 2024           |                        | <u>Update March 2024</u><br><br>A group of key stakeholders met in February to discuss childcare provision in the city. As a first step it was agreed to carry out a mapping exercise to better understand the landscape of provision. This will inform discussion about gaps and opportunities and how to better achieve a collaborative approach. The group will reconvene in April and a progress report will be submitted to the Board in June. |

| No | Date     | Report Title                                     | Action  | Action Owner  | Expected completion date | Actual completion date | Comments  |
|----|----------|--|---|---|--------------------------|------------------------|---|
|    |          |  | owing to resources and some require broader cultural shifts across partners.  |   |                          |                        |   |
| 3  | 12.12.23 | <b>LOIP Priority 1 – Loan Shark Charter Mark</b> | <p>1) <b>a)</b> To bring together an Edinburgh wide communications strategy to be launched in February 2024 regarding illegal money lending and to roll this out across places where partners engage with the public.</p> <p><b>b)</b> To roll out communications about Credit Unions as alternative methods of borrowing.</p> <p>2) To set a stretch target of increasing Credit Union membership across</p> | <p>Kate Barlow: Edinburgh Health and Social Care Partnership.</p> <p><a href="mailto:kate.barlow@nhslothian.scot.nhs.uk">kate.barlow@nhslothian.scot.nhs.uk</a></p> | June 2024                |                        | <p><u>Update June 2024</u></p> <p>A briefing will be circulated to all members.</p> <p><u>Update March 2024</u></p> <p>Comms work has been delayed until March 2024. Further updates to follow.</p> |

| No | Date     | Report Title                                    | Action  | Action Owner   | Expected completion date | Actual completion date | Comments   |
|----|----------|---|---|--|--------------------------|------------------------|--|
|    |          |   | Edinburgh by up to 10% within one year. To establish some baseline data to measure this against and report back to the LOIP Priority 1 Group and the board early in 2024.   |  |                          |                        |  |
| 4  | 12.12.23 | <b>Transformation and Improvement Programme</b> | <ol style="list-style-type: none"> <li>1) To note that the working group has been re-convened and will meet on 29 January 2024.</li> <li>2) To note that the Transformation and Improvement Programme is being undertaken in tandem with the partnership's broader work.</li> <li>3) To note that as part of the programme a communications strategy about</li> </ol> | Executive Director of Corporate Services<br>Lead Officer: Michele Mulvaney, Strategy Manager (Communities) / Bridie Ashrowan, EVOC<br><a href="mailto:michele.mulvaney@edinburgh.gov.uk">michele.mulvaney@edinburgh.gov.uk</a> | June 2024                |                        | Update on progress included within agenda for Board meeting, 11 June 2024. |

| No | Date     | Report Title                                     | Action   | Action Owner   | Expected completion date | Actual completion date | Comments |
|----|----------|--|--|--|--------------------------|------------------------|----------|
|    |          |  | <p>Community Planning arrangements in Edinburgh targeted at people in communities.</p> <p>4) A further update will come to the board when matters have progressed.</p> | <a href="mailto:bridie.ashrowan@evoc.org.uk">bridie.ashrowan@evoc.org.uk</a>   |                          |                        |          |
|    | 05.03.24 | <b>The Edinburgh Children's Partnership Plan</b> | To agree that a progress report come back to the partnership in September 2024.  | <p>Executive Director of Children, Education and Justice Services<br/>Lead Officer:<br/>Rose Howley/<br/>Colin Briggs</p> <p><a href="mailto:rose.howley@edinburgh.gov.uk">rose.howley@edinburgh.gov.uk</a> / <a href="mailto:colin.briggs@nhslothian.scot.nhs.uk">colin.briggs@nhslothian.scot.nhs.uk</a></p> | September 2024           |                        |          |
|    | 05.03.24 | <b>Poverty Related Hunger</b>                    | To agree to receive a further report, in September 2024 with recommendations   | Executive Director of Corporate  | September 2024           |                        |          |

| No | Date     | Report Title                                    | Action  | Action Owner  | Expected completion date | Actual completion date | Comments  |
|----|----------|---|---|---|--------------------------|------------------------|---|
|    |          | <b>Edinburgh – Plan Update</b>                  | about how the £500,000, agreed as part of the budget, would be used.  | Services Lead Officer: Eleanor Cunningham<br><a href="mailto:eleanor.cunningham@edinburgh.gov.uk">eleanor.cunningham@edinburgh.gov.uk</a>                           |                          |                        |   |
|    | 05.03.24 | <b>Transformation and Improvement Programme</b> | To agree that a follow-up report will be presented to the partnership in September 2024.  | Executive Director of Corporate Services Lead Officer: Michele Mulvaney<br><a href="mailto:michele.mulvaney@edinburgh.gov.uk">michele.mulvaney@edinburgh.gov.uk</a> | September 2024           |                        |   |
|    | 05.03.24 | <b>Asset and Land Use</b>                       | To agree that a meeting of key public and third sector landowners to discuss best use of assets would be organised prior to June 2024 and this group should continue to meet on an ongoing basis. Key council officers will be in attendance. | Chief Executive<br><br>Contact: <a href="mailto:Sophie.Richardson@edinburgh.gov.uk">Sophie.Richardson@edinburgh.gov.uk</a>  | June 2024                |                        | <b>Recommended for Closure</b><br><br>Verbal update on agenda for EPB, 11 June 2024 |

| No | Date     | Report Title                            | Action   | Action Owner  | Expected completion date | Actual completion date | Comments   |
|----|----------|---|--|---|--------------------------|------------------------|--|
|    | 05.03.24 | <b>Review of Neighbourhood Networks</b> | To agree that the report with recommendations about the future of Neighbourhood Networks which will go to the Culture and Communities Committee will come back to the partnership board in due course. | Executive Director of Place<br>Lead Officer: Andrew Field<br><a href="mailto:andrew.field@edinburgh.gov.uk">andrew.field@edinburgh.gov.uk</a> | September                |                        | Update on progress included within Transformation and Improvement Programme update to the EPB, 11 June 2024. |

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# **Community Planning: the next stage of partnership working**

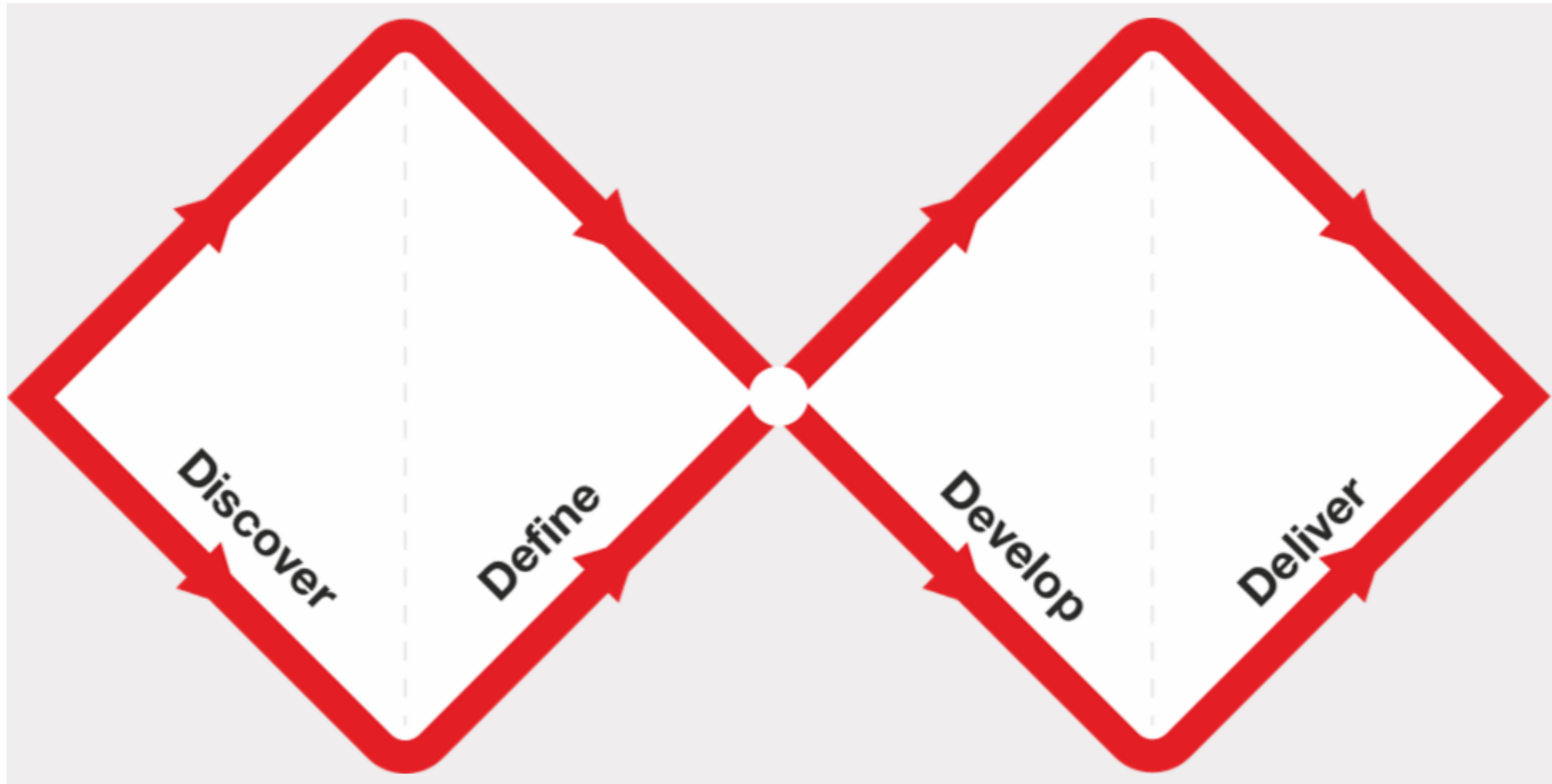
# Transformation and Improvement

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- Agreed to an improvement programme at September 2023 Board
- Needed to stop and think – community planning is vast therefore what's in scope
- Goal is to strengthen community planning, based on a shared understanding of all our statutory duties and what it means in practice – it means different things to different people

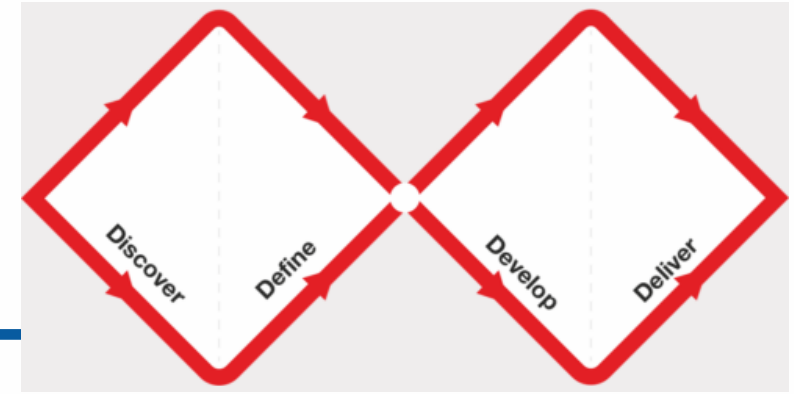
# 1. The Approach

# Service Design: Double Diamond



<https://www.designcouncil.org.uk/our-resources/framework-for-innovation/>

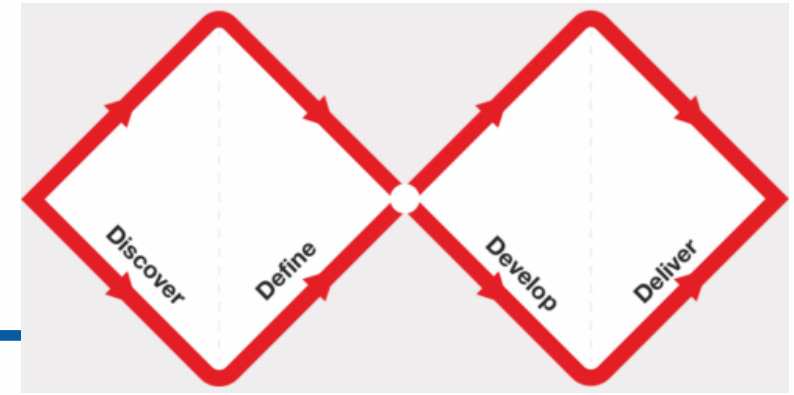
# Discovery



The first diamond helps people understand, rather than simply assume, what the problem is. It involves speaking to and spending time with people who are affected by the issues.

- Engagement- three workshops focusing on what's working, what could be better, and what needs to change
- Feedback collated and presented to the March Board
- But this work doesn't stop. We need to continue to keep going and testing our assumptions

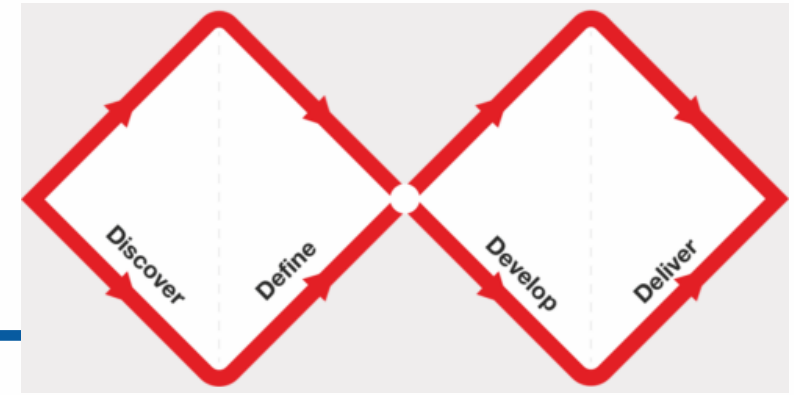
# Define



The insight gathered from the discovery phase helps define the challenge in a different way.

- Issues resurfaced and others came to light, in particular the trust voluntary communities felt during covid and how they feel this has since gone backwards
- Realised this is about much more than the board meetings, it needs to include the whole of community planning and the scope was broadened
- We're not yet ready to move into the 'develop' and 'deliver' stage which are described in the next two slides
- Need to test what we've learned with a wider audience

# Develop and Deliver



## Develop

The second diamond encourages people to give different answers to the clearly defined problem, seeking inspiration from elsewhere and co-designing with a range of different people.

This means we:

- Go back to everyone involved with findings and test what they mean
- Take recommendations to collaborators
- Develop, test and refine various potential solutions

## Deliver

Delivery involves testing different solutions at small-scale, rejecting those that will not work and improving the ones that will.

This means we:

- start by focusing on the actions that will make the biggest difference
- Relationships and communication
- Maintain trust and use the relationships to keep information flowing and stay informed of potential issues ahead of time

# Design Principles

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- Put people first. Start with the people who are involved in the delivery of community planning
- In-depth discussion to help people gain a shared understanding of issues and ideas for improvement
- Collaborate and co-create. Work together and get inspired by what others are doing



# **2. What we've learned so far**

# Learning (i)

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- Keeping it **simple** – the current landscape can be hard to navigate
- The problems we face today require more than one solution, they will require continued **collaborative working** with other organisations and supporting people to be part of the solution
- Working across organisations is incredibly hard and depends on the ability to **think beyond** ourselves, our organisation and our sector of work
- Community planning works best where **trust and relationships** are strong and there are lots of examples of this across the city
- Everyone wants to do **prevention**, but this is hard
- Prioritising community planning as a **way of working** – the whole should be greater than the sum of all parts

# Learning (ii)

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- The best partnerships are clear on their **purpose** and focus on the needs of the city.
- In all our work, we need to use **data and lived experience** to inform our approach
- We need to be **transparent** and **accountable** in all we do
- Some issues will need **place-based** working, but others will require a **thematic approach**.
- Many of the **structures** we have work, but others needs **reformed or updated** with new groups brought together to tackle specific issues, such as the housing emergency
- **Collective leadership** is needed to maximise efforts

# 3. Scale of the challenge

# A growing and affluent city

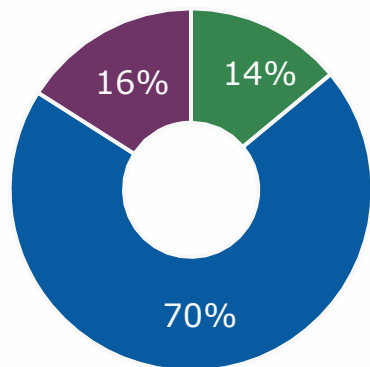
**512,700** – 2022 Edinburgh population

**↑ 7.6%** (36,100) since 2011

**5,436,600** – 2022 Scottish population

**↑ 2.7%** since 2011

Age structure of Edinburgh 2022



■ Under 15 ■ 15-64 ■ 65 and over

Anticipated  
13%  
population  
rise over the  
next 25  
years.

- Unemployment rates are lower than UK and Scottish averages.
- Jobs growth over the past five years (including 2021) has been faster than all but one UK city.
- Skills - 62.7% of the city workforce is degree qualified. More than any other UK city.
- Edinburgh is host to 13 internationally recognised innovation centres of excellence - covering sectors including data science, life sciences, food innovation, fintech, and astronomy.
- Only London plays host to more FTSE100 businesses in the UK than Edinburgh.



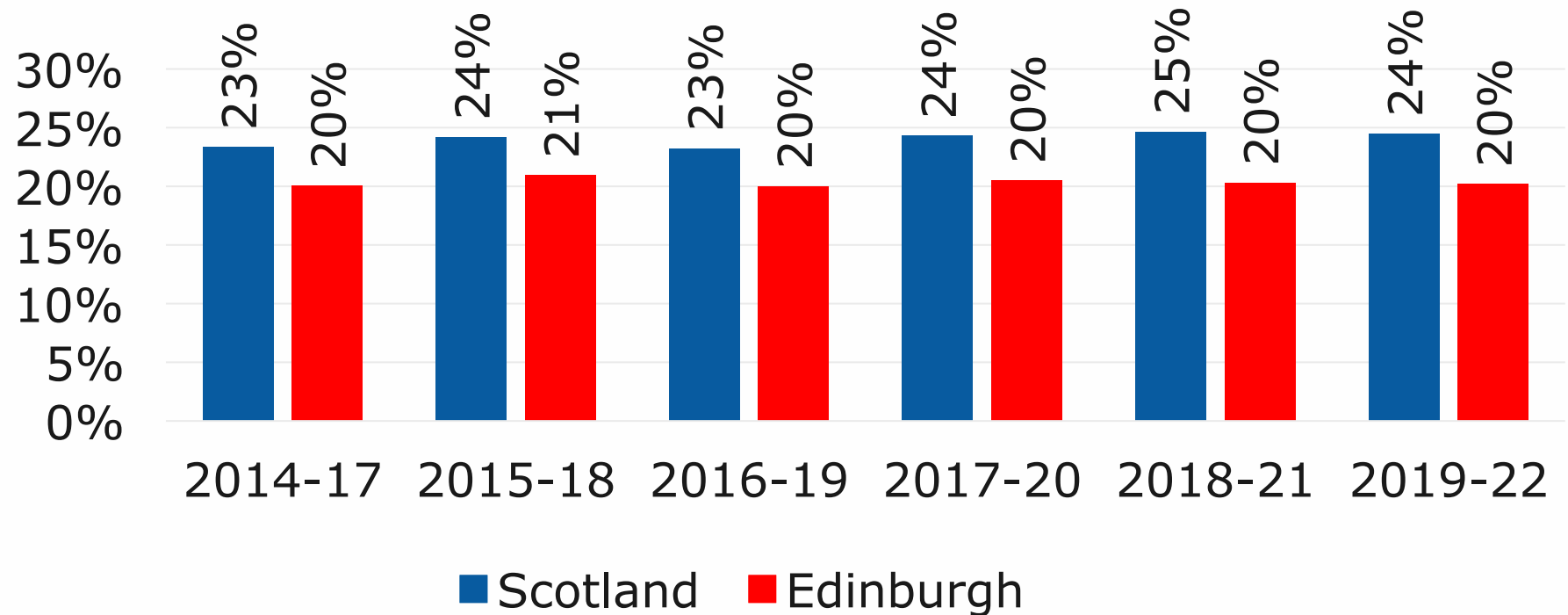
# Life expectancy, inequalities and relative poverty

- Edinburgh has the highest life expectancy and healthy life expectancy compared with the rest of Scottish cities, with female population expected to live to an average of just over 82 years old and male population to 78 years old.
- Both male and female population spend an average of around 80% of their lives in good health.
- Inequalities in health are vivid – boys born in the poorest parts of the city can

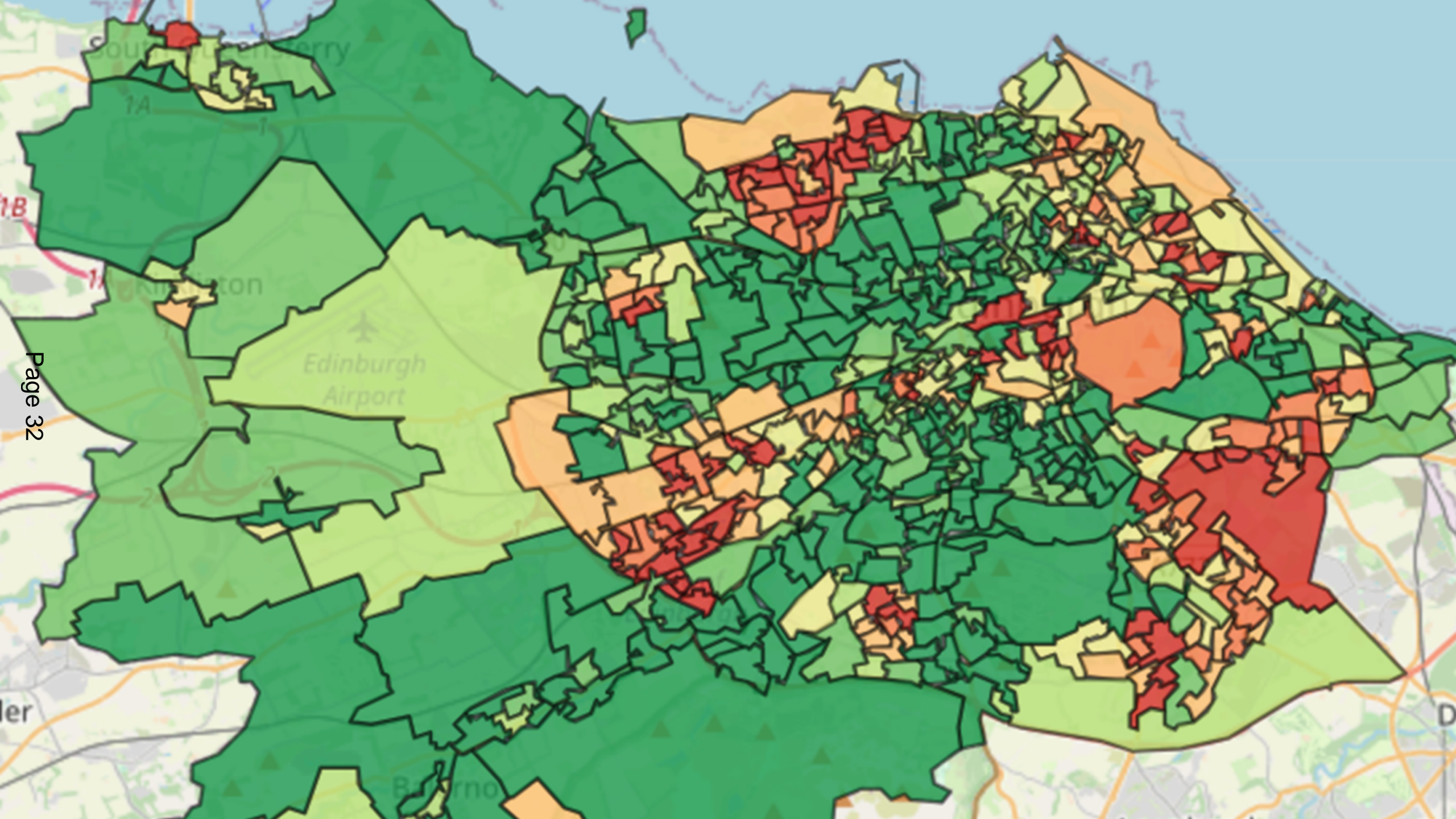


- expect to live a life around 20 years shorter than those in the most affluent.
- In the period to spring 2022, the percentage of people in relative poverty in Edinburgh sits at 17% which is below the Scottish average of 21%.

# Child Poverty in Edinburgh, After Housing Costs









# Property and housing



- The average property price in Edinburgh in Oct 22 was £335,199 - higher than most other major UK cities outside London.
- Edinburgh has one of the lowest proportions of social housing in Scotland with 16% of homes being social rent (compared to the national average of 24%).
- Demand for social rented homes in the city is high, with an average of 197 bids received for every home that becomes available for let via EdIndex.
- Edinburgh has the highest cost private rents in Scotland at an average advertised monthly rent of £1,477.
- Edinburgh has the highest number of homeless households in Scotland, with 4,920 households in temporary accommodation in Nov 23.

# Climate

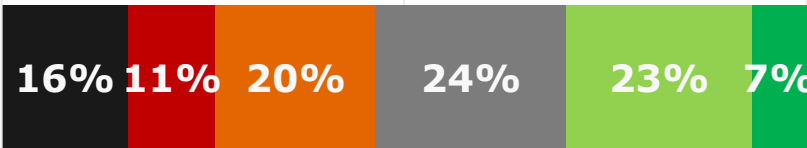
- In Oct 23, we were rated 4<sup>th</sup> in the UK by Climate Emergency UK for action on addressing the climate crisis. We received an overall performance score of 58%, indicating that while we're sector leading, there is still much work to be done.
- In Nov 23, Edinburgh received its third consecutive Carbon Disclosure Project (CDP) 'A' List rating for its climate ambition and transparency.
- Between 2005 and 2021, city emissions fell by 44%. However, in 2021 they increased by 12% compared to 2020 due to post-pandemic recovery. Significant acceleration in action is required to achieve net zero emissions.
- The changes in climate we are already experiencing are projected to continue and intensify. Our latest Climate Change Risk Assessment has identified a number of risks for the city, with key ones being flooding and overheating. Vulnerable groups are disproportionately affected by climate change impacts. Our Draft Climate Ready Plan sets out actions to adapt to this new normal.

# Neighbourhood cohesion

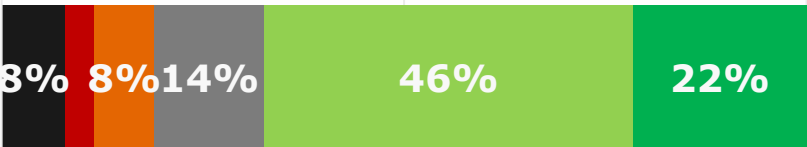
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Residents feel a sense of belonging in their neighbourhoods and feel these areas are welcoming to a diverse community. However, residents are less likely to feel they have control over their neighbourhood, understand how to exercise control, or be willing to participate in local decision-making.

"I know how to influence decisions affecting my neighbourhood"



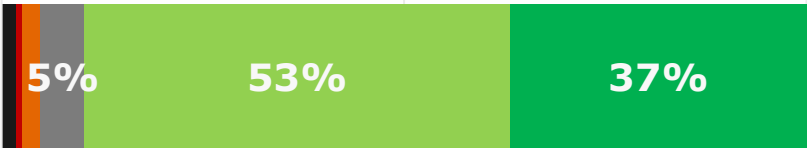
"Services in my neighbourhood take into account the needs of people like me"



"People in my neighbourhood have found ways to improve things by working together"



"People from different backgrounds get on well in my neighbourhood"



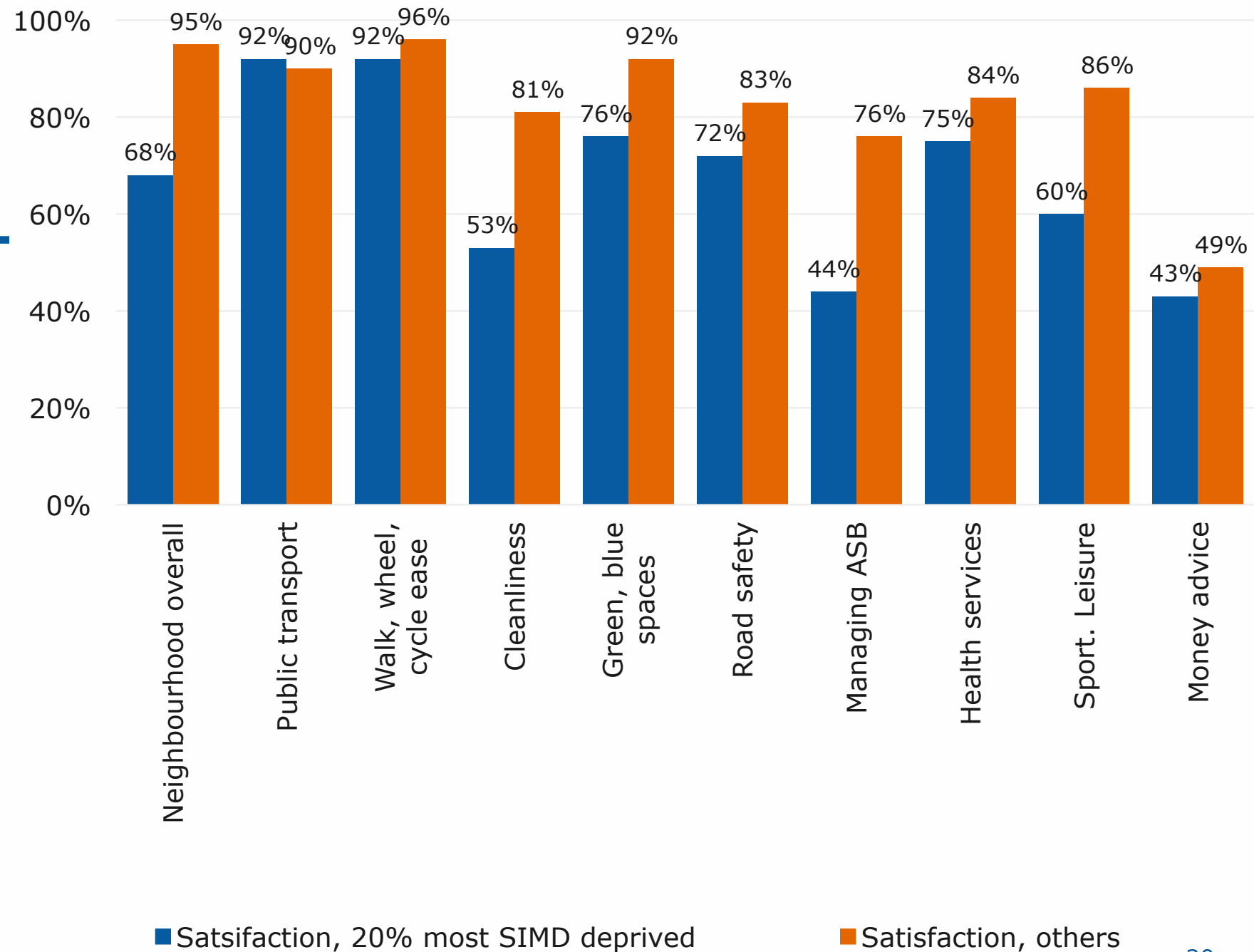
"I feel like I belong in my neighbourhood"



# Neighbourhood satisfaction

Results shows that deprivation is the most significant factor affecting the lives of those living in Edinburgh, and receiving services. Those in the 20% most deprived areas have an experience that is significantly and substantially worse than people who live in other areas of Edinburgh.

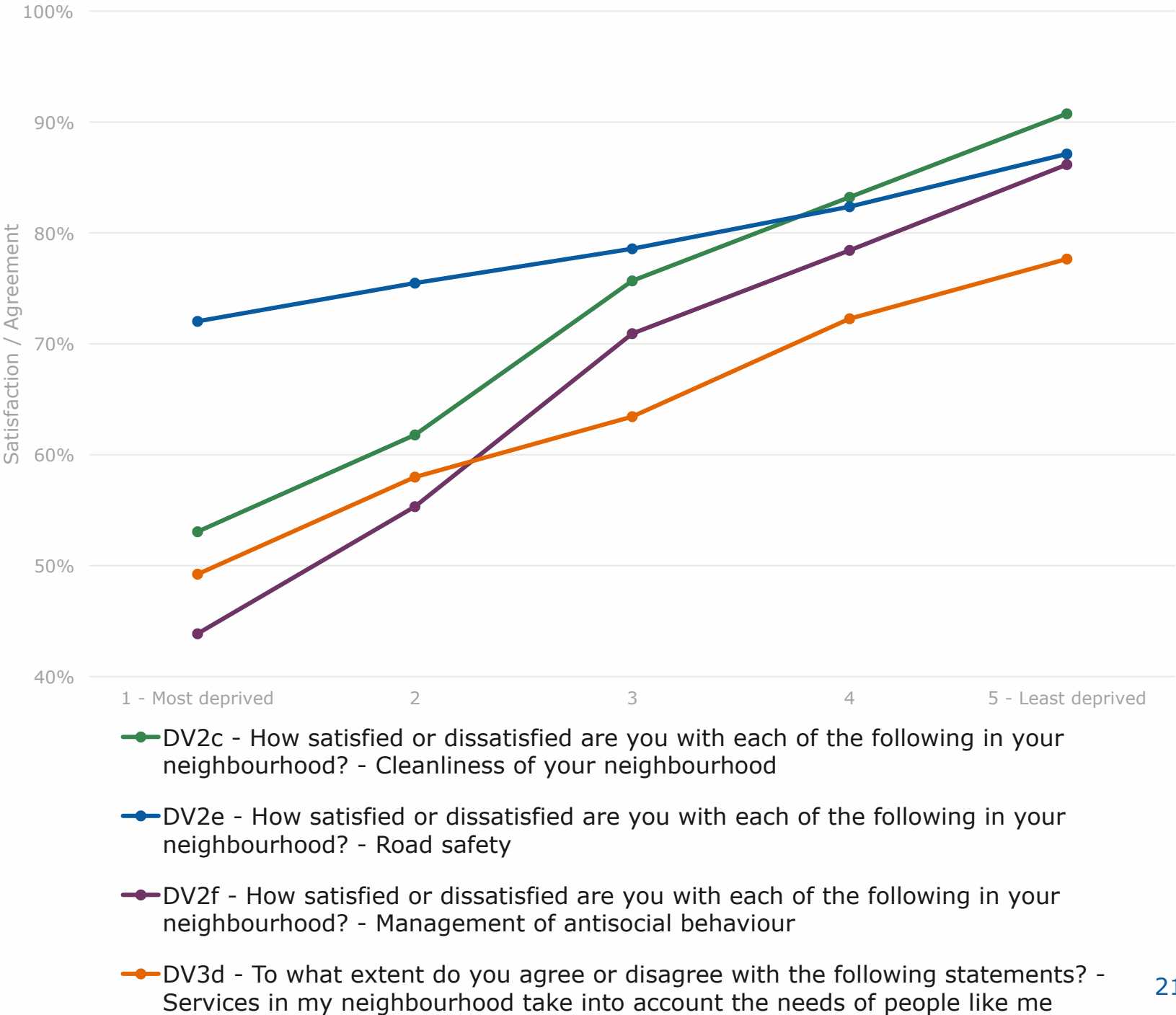
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# Straight line satisfaction

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Straight line indicators have a generally consistent rate of improvement between quintiles. These indicators are cleanliness, road safety, management of ASB, and belief that “services take into account the needs of people like me”. This suggests that outcomes both vary significantly depending on the deprivation level of communities, and could potentially be improved in at least the majority of the city (subject to resources, etc.).





# What does this mean for community planning

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- More than ever, we need to work together as public services, the community and the voluntary sector, to achieve better outcomes
- We have to work with the people in communities who need support and build integrated person-centred solutions, prioritising prevention to reduce inequalities
- Need to co-design opportunities to allow communities to shape and drive community planning
- Make incremental change based on learning

# **4. Framework for the next phase of community planning**

# What do we know so far?

## Strengths

- Vibrant community and voluntary sector in some areas of the City
- Lots of best practise happening at a community level
- Good relationships and collaborative working to solve problems

## Opportunities

- Chance to build on the positive work that is happening
- Could do the basics better
- Place based approach and 20-minute neighbourhoods
- Community wealth building

## Weaknesses

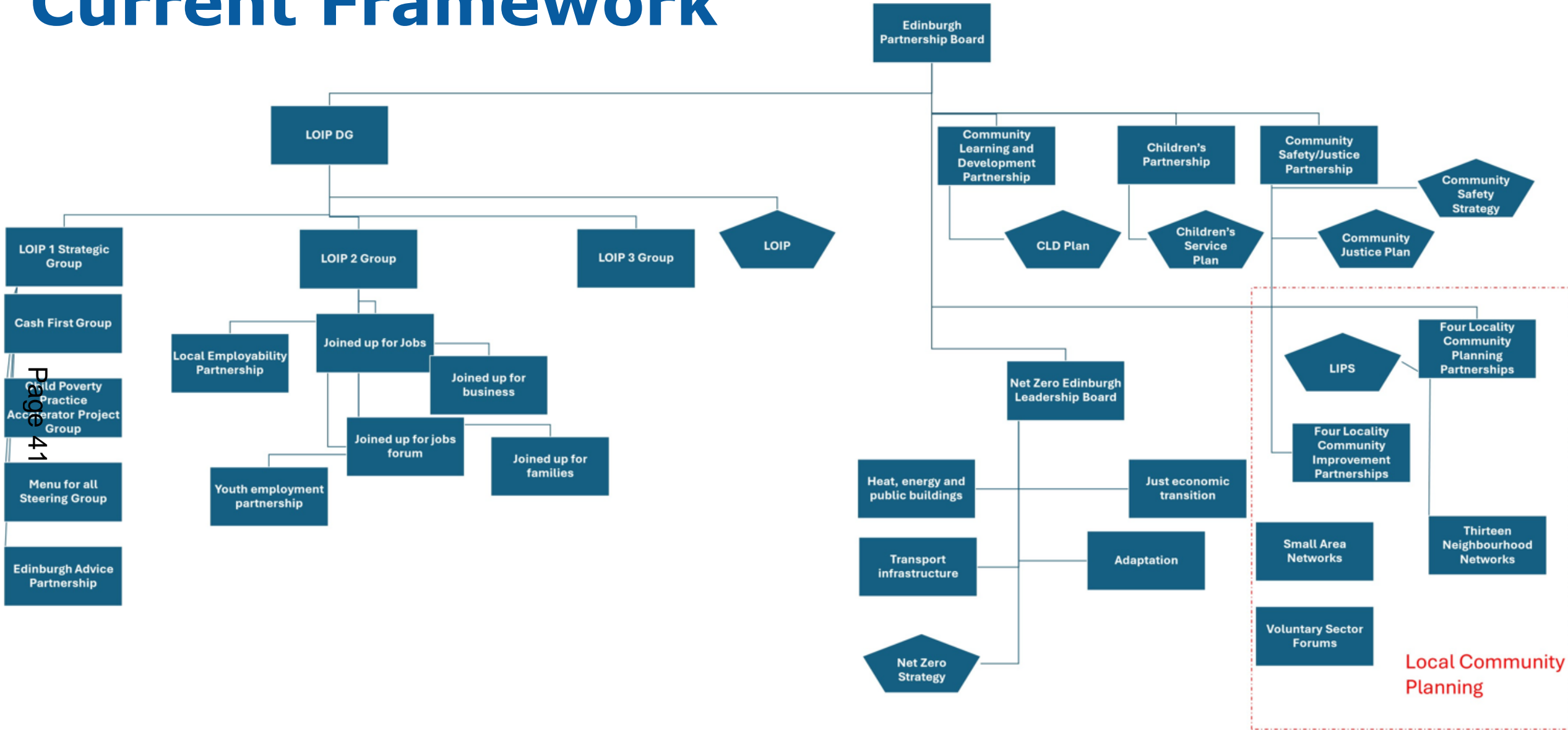
- Work can happen in silos
- Lack of trust in public services
- Limited resources to support communities to do more
- Relationships between some groups/communities/agencies can be weak

## Threats

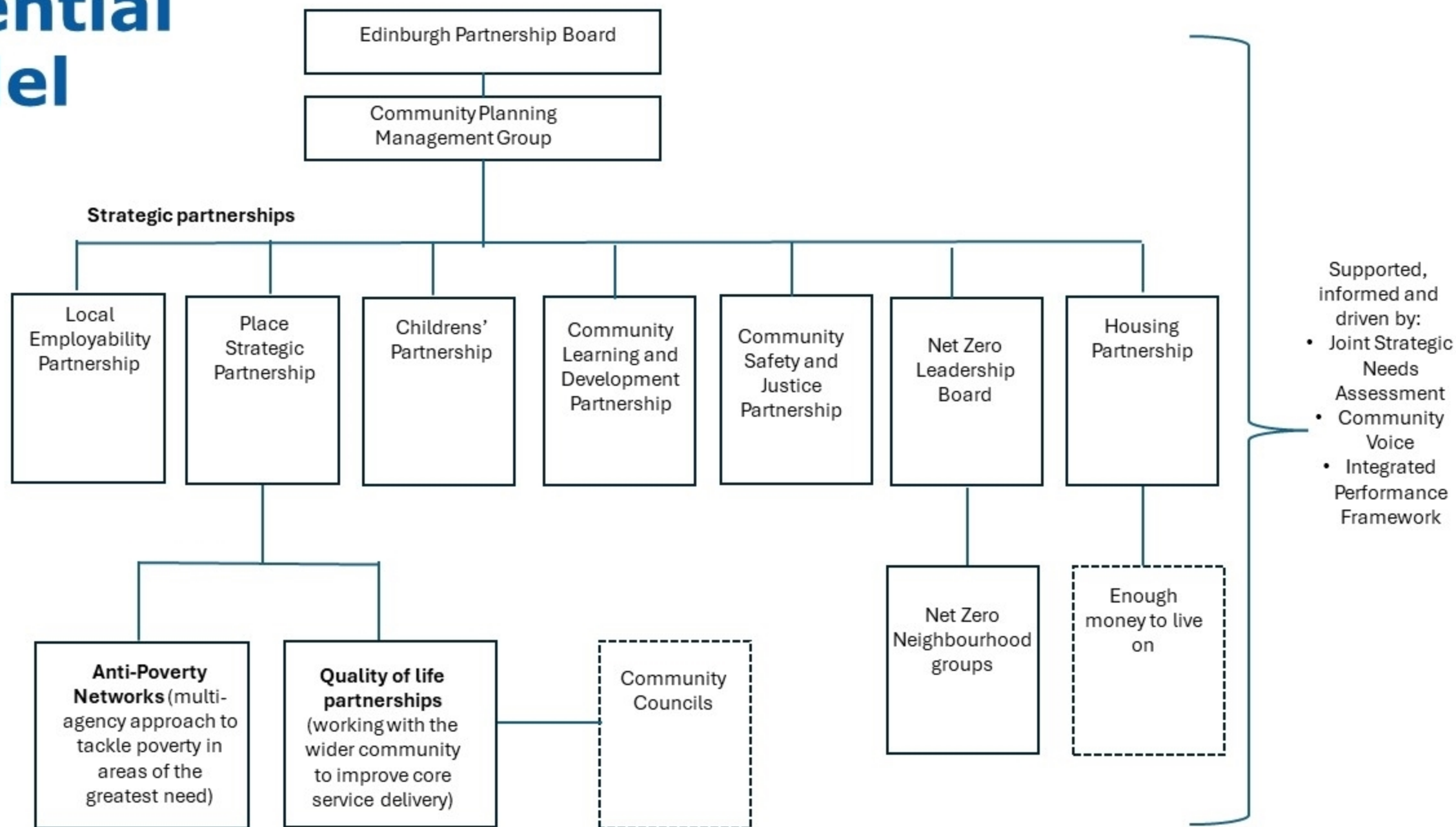
- Financial challenges
- Restrictive/changing legislative frameworks (s) and landscape
- Lack of trust and willingness to engage positively
- Capacity of colleagues and members of the community



# Current Framework



# Potential model



# Summary of proposed changes:

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- Expand the role and scope of the LOIP DG to incorporate representatives from all strategic partnerships, forming a Community Planning Management Group. This group aims to enhance connectivity among strategic partnerships and offer a comprehensive perspective on partnership activities aimed at alleviating poverty and inequality through the LOIP.
- Create a strategic partnership to oversee partnership work around housing and income maximisation recognising the current challenges and opportunities;
- Strengthen links between strategic and local community planning by linking placed based work with LOIP Priority 3 “A good place to live” through a Place Strategic Partnership;
- Improve how the Edinburgh Partnership uses and shares data to design interventions and focus on early intervention by developing a JSNA and integrated performance framework

# Summary of proposed changes continued ...

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- Replace LCPPs by establishing:
  - Quality-of-life partnerships across the City to address service concerns with communities
  - Anti-poverty networks in areas experiencing the poorest outcomes and producing local improvement plans

And in doing so:

- Avoid duplication by working with existing groups and networks. Supporting them to actively participate in the design and delivery of collaborative solutions
- Improve links, communication and feedback loops between spheres of community planning to build trust, strengthen accountability and transparency and work towards more empowered communities
- Ensure voluntary and community participation through existing infrastructure e.g. VSFs
- Align with recommendations from the Neighbourhood Networks review

# Why this proposition?

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- Includes all of the issues essential to community planning
- Provides an opportunity to strengthen all of the partnerships recognising some are not operating at full potential
- Focuses on a data-driven approach
- Enhances accountability and transparency through improved reporting and monitoring to the EP Board

# Why this proposition?

---

- Enables us to deliver local improvement plans in a different way
- Strengthens support for initiatives led by local communities, particularly those in disadvantaged areas
- Seeks to increase community involvement on issues that matter most to them
- Supports the building of resilience and relationships to enable improved partnership working

# 5. Next steps

# Next steps

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Discover and Define

Engage, engage, engage

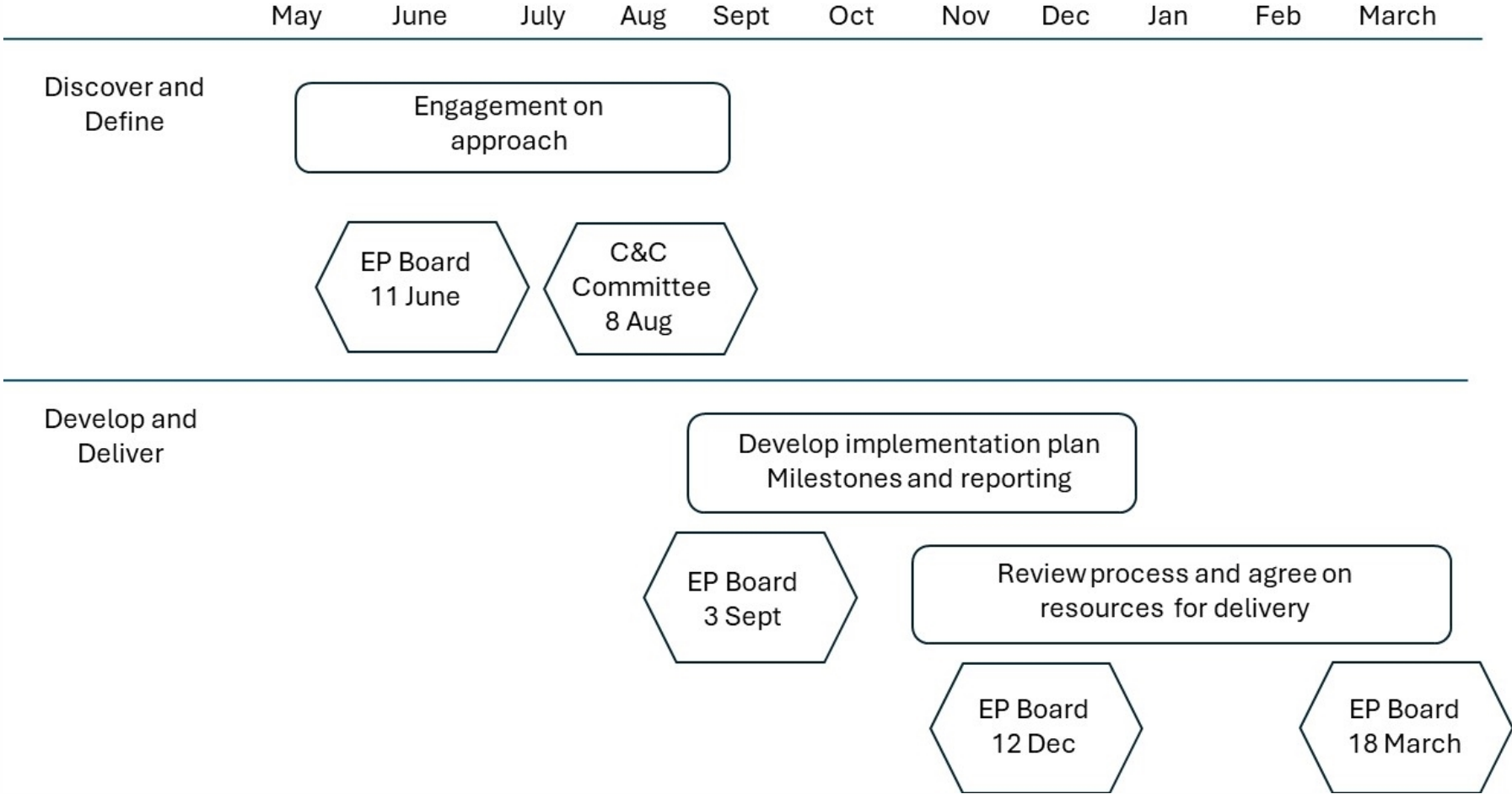
- Share our findings
- Test what we have learned
- Agree on our approach

Develop and Deliver

- Prioritise and start on the actions that will make the biggest difference



# Next steps



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## THE EDINBURGH PARTNERSHIP

### Edinburgh Community Learning and Development Plan

#### 1. Executive Summary

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- 1.1 This report sets out the legislative requirements for Community Learning and Development (CLD) and highlights the actions taken to develop the new CLD Plan 2024-27
- 1.2 HMI (His Majesties Inspectorate of Education) within Education Scotland carried out Progress Visits to all 32 local authorities over 2023/24. These Progress Visits support local authorities and consider progress against the current CLD Plan (2021-24) and progress towards developing the new CLD Plan (2024-27)
- 1.3 A report on the CLD Plan including an update on the HMI (His Majesties Inspectorate) Progress Visit was presented to Education, Children and Families on 16 April 2016 which was deferred to 11 June 2024 for noting
- 1.4 Elected Members were briefed on 3 June as requested in a Motion to Council, following the Education, Children and Families Committee on 16 April. The Briefing Presentation is appended to this report (Appendix 2)
- 1.5 The leadership and governance for CLD lies with the CLD Partnership, reporting to the Edinburgh Partnership, and in so doing will meet the legislative requirements for CLD
- 1.6 Council staff, partners and the CLD Partnership considered the feedback from the HMI (His Majesties Inspectorate) Progress Visit which took place in February 2024. A one-year Action Plan is in development to address the areas for improvement and build on the strengths that were identified.
- 1.7 The new CLD Partnership is committed to delivering, monitoring, and reporting on the new CLD Plan, ensuring co-ordination of council and partner CLD
- 1.8 This report presents the new CLP Plan for approval and publication on 1 September 2024 as per legislation

#### 2. Recommendations

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- 2.1 The Board is recommended to:
  - i. Consider this report alongside the Report to Education Children and Families presented for noting on 11 June, deferred from 16 April 2024.

- ii. Note that the governance of the CLD Plan rests with the CLD Partnership, which is part of the Community Planning Family and reports to the Edinburgh Partnership, as set out in the Edinburgh Partnership Governance Framework.
- iii. Note that by not meeting over the course of the current CLD Plan (2021-24), and by not reporting to the Edinburgh Partnership throughout the life of the plan, the Council was failing to meet its legislative duties to co-ordinate and report on CLD
- iv. Agree that the recently established new CLD Partnership leads the development, delivery and reporting of the new CLD (2024-27) Plan, thereby ensuring the Council and its partners meet the regulations for CLD
- v. Note that the refreshed Edinburgh CLD Partnership has developed the new CLD Plan 2024-27, is committed to monitoring progress, and held a special meeting specifically to consider feedback from the HMI Progress Visit.
- vi. Commend the efforts of the CLD Partnership to engage partners, learners and communities in the development of the new CLD Plan
- vii. Agree the CLD Plan 2024-27 as presented and,
- viii. Delegate responsibility to the CLD Partnership to refine and finalise the CLD Plan to be published on the Education Scotland website by 1 September in line with legislation
- ix. Agree to receive an annual progress report updating on the progress of the CLD Plan

### 3. Main Report

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#### Context

- 3.1 Under the powers of the 1980 Education (Scotland) Act, the Council has a duty to fulfil the Requirements for Community Learning and Development (Scotland) Regulations 2013, and to produce a three-year plan which sets out how the Council coordinates with partners to provide CLD.
- 3.2 The Edinburgh CLD Partnership is responsible for the CLD Plan. The CLD Partnership is accountable to the Edinburgh Partnership (EP) in respect of leading, delivering and progress on the CLD Plan.
- 3.3 The Progress Visit highlighted that the current CLD Plan (2021-24) is not reported on and the previous CLD Partnership has not provided the required governance to ensure the council and its partners deliver and report on CLD in Edinburgh.
- 3.4 It was acknowledged that many of the priorities in the current CLD 2021-24 plan focus on recovery from the pandemic and are no longer relevant.



## Update

- 3.5 An Independent Review of CLD (<https://www.gov.scot/groups/community-learning-and-development-cld-independent-review/> ) was commissioned by the Scottish Government. It began in December 2023 and is due to report in June 2024. Recommendations will be considered by the CLD Partnership and incorporated into the new CLD Plan as relevant.
- 3.6 Plans to refresh the CLD Partnership continue to progress well. The new membership is committed to ensuring CLD in Edinburgh meets learners needs, builds community capacity and identifies unmet need.
- 3.7 The new Edinburgh CLD Partnership has growing membership with active input from a range of statutory, community and other partners who work in collaboration towards delivering CLD in Edinburgh. The CLD Partnership has developed the CLD Plan 2024-27 (Appendix 1)
- 3.8 Council Services and partners considered the feedback from the HMI Progress Visit in 2024 and are developing a one-year Action Plan (April 2024-25) to monitor actions required to address the identified areas for improvement.
- 3.9 There are clear lessons to be learned from the previous CLD Partnership, which include; clarity of purpose, monitoring progress, keeping the plan updated, reporting to the Edinburgh Partnership and ensuring the CLD Plan has visibility, links to key policy areas and helps inform priorities for CLD in Edinburgh.
- 3.10 Engagement with and feedback from staff, partners, volunteers, learners and communities has informed the new CLD Plan and was undertaken via:
  - 3.10.1 A joint LAYC and EVOC event
  - 3.10.2 Staff, partners and volunteer questionnaire distributed widely via the Community Planning Partnership Families, the LOIP Delivery Groups, LAYC, EVOC member networks, recipients of Connected Communities Grants, council staff, schools and volunteers supporting CLD services
  - 3.10.3 A learner questionnaire distributed widely via Wider Achievement and Lifelong Learning, MSYPs, third sector partners, Community Centre Management Committees, the Adult Learning Forum, Discover families, youth groups and CLD Partner networks
  - 3.10.4 Information gleaned through recent surveys and engagement such as Libraries survey, Community Centre Management Committees, South Bridge Stakeholder Engagement, Pupil Health and Wellbeing survey and other relevant data sources
- 3.11 Senior Leaders and managers have met to discuss and ensure that the Wider Achievement and Lifelong Learning Service and the Community Engagement and Empowerment Service continue to work together.



- 3.12 Managers from the Community Engagement and Empowerment Team are members of the CLD Partnership and will contribute to regularly monitoring and updating the CLD Plan.
- 3.13 Community Engagement and Empowerment Managers attend the Wider Achievement and Lifelong Learning in-service days, which were noted as a strength in the HMI Progress Visit.
- 3.14 Wider Achievement and Lifelong Learning are represented on the Community Centre Strategy Group. Managers and Officers in both services are supported to meet regularly to ensure the synergies between the two services are maximised.
- 3.15 In addition, various other sources of valuable learner data are maximised to inform the priorities, actions and unmet needs for the CLD Plan. These include Wider Achievement and Lifelong Learning Team Focus Days, stakeholder engagement for the South Bridge Resources Centre, youth work and adult learning evaluations, pupil health and wellbeing survey, relevant statutory partners' surveys etc.
- 3.17 The new CLD Partnership benefits from secretariat support which was not previously available. It is also increasingly connected to the other Community planning Partnerships. This is already proving invaluable.

Appendix 1 CLD Plan

Appendix 2 Elected Member Briefing Slides (3 June)

#### 4. Contact

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Linda Lees – Head of Wider Achievement and Lifelong Learning  
[linda.lees@edinburgh.gov.uk](mailto:linda.lees@edinburgh.gov.uk)

# Edinburgh Community Learning and Development Plan 2024 - 27

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**THE PURPOSE OF CLD IS TO PROVIDE  
EARLY INTERVENTION AND PREVENTION  
TO THOSE EXPERIENCING, OR AT RISK OF  
EXPERIENCING, INEQUALITY OF  
OPPORTUNITY WITHIN THE EDUCATION  
AND SKILLS SYSTEM**

## Foreword

### To follow

About Edinburgh – demographics, education, culture and employment

Community Planning in Edinburgh

Opportunities for CLD to contribute to key policy areas and improved outcomes for citizens

**Paul Lawrence**, Chief Executive, City of Edinburgh Council



## Introduction

We are delighted to present the Edinburgh Community Learning and Development (CLD) Partnership 2024-2027 Plan, a collaborative initiative aimed at making a significant and positive impact on the lives of people in Edinburgh. The CLD Partnership has recently been expanded to include new partners, demonstrating a commitment to working across a broad range of stakeholders. This plan represents our collective commitment to the delivery of needs led and ambitious learning and development opportunities with learners.

A diverse range of organisations and services contribute to community learning and development in our city. This includes public sector bodies, third sector organisations, academic institutions, and the culture sector. This plan therefore sets out to enhance and add value to their existing efforts. The CLD Plan 2024 – 27 articulates the collaborative aspects of CLD and recognises the discreet and collective contributions of a wide range of partners.

We are committed to using data to drive the plan forward, exploring what has worked both within Edinburgh and in other areas, and engaging directly with communities to co-design needs led activities. By leveraging the collective resources and expertise across our partnership, we aim to focus on actions that will lead to meaningful and positive impacts.

This plan highlights specific areas for new initiatives and collaboration across three areas: adult learning, capacity building and youth work. We are dedicated sharing best practice and holding ourselves and reach other accountable. In this way we will ensure that all activities address the identified needs and priorities of the city and align with national frameworks and strategies.

This plan is the result of consultation and collaboration, including reflections of previous 2021-24 plan, along with feedback from CLD practitioners, stakeholders, and learners. Consideration has been given to the broader objectives of the Local Outcome Improvement Plan (LOIP) and other relevant community planning strategies.

As an evolving document, the CLD Plan will be regularly reviewed and updated to reflect new insights and developing community needs. This will include any update the partners deem necessary when the findings from the Independent Review of CLD are published.

Together, we look forward to putting this plan into action and celebrating the achievements that will unfold over the next three years.

The CLD Partnership welcomes comments and feedback on the plan and you can do this by contacting any of the Partners listed in this document.

We extend our thanks to the learners, practitioners, and partners whose contributions have supported us and contributed to shaping this plan.

**Laurene Edgar**

ECLDP Chair, and Director of LAYC (Lothian Association of Youth Clubs)



**Dr Kate Kelman**

ECLDP Vice Chair, and Deputy Chief Executive Officer, Capital City Partnership



## What is Community Learning and Development (CLD)

CLD is a key element of the education sector in Scotland and is the field of professional practice which includes youth work, adult and family learning, and community development.

High quality CLD enables people of all ages to participate in learning opportunities, identifying their own individual and collective goals. Through learning and participation, people are supported to take action that effects change for themselves and their communities.

CLD programmes and activities take place in a very wide range of community, educational and outdoor settings. CLD activity makes positive contributions to a range of national and local policy outcomes including in education, lifelong learning, community empowerment, employability and skills, and health and wellbeing.

The workforce is diverse and includes practitioners in both the public and third sectors who share common [professional values and competences](#).

The CLD sector is supported by Education Scotland in several ways, including:

- resources for practitioners ([CLD practitioner resources](#) and [On the CLD Wakelet](#)) and,
- HMI scrutiny ([HMI Scrutiny of CLD](#)).

Education Scotland also hosts the [CLD Standards Council for Scotland](#), which is the national professional body for CLD.



### THE PURPOSE OF CLD...

... is to provide early intervention and prevention to those experiencing, or at risk of experiencing, inequality of opportunity within the education and skills system

# Edinburgh CLD Partnership and the Legislative Context

## Our Partnership

Under the powers of the 1980 Education (Scotland) Act, the Council has a duty to fulfil the Requirements for Community Learning and Development (Scotland) Regulations 2013, and to produce a three-year plan which sets out how the Council coordinates with partners to provide CLD.

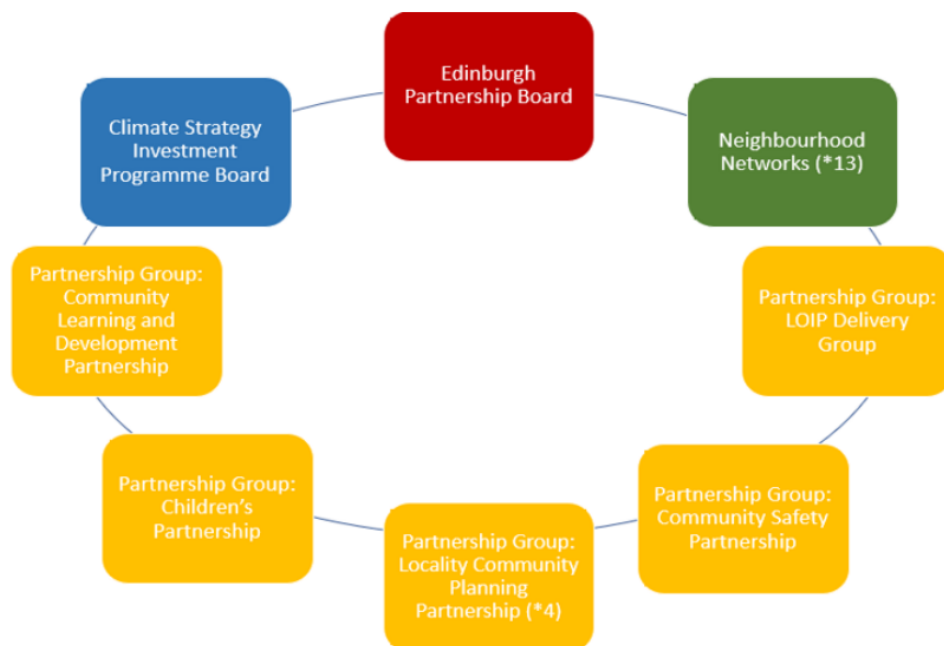
The Edinburgh CLD Partnership is responsible for the CLD Plan, providing governance and leadership. It is one of the partnerships which makes up the Edinburgh Community Planning Family and reports to the Edinburgh Partnership Board.

The council, along with key partner agencies will work together to plan, provide and deliver CLD services for adult learners, young people and communities.

The CLD Partnership directs the strategic planning, development and delivery of CLD activities on behalf of the Edinburgh Partnership. Our partnership organisations represent local government, public health, education, government organisations, ALEOs (Arm's Length External Organisations) and third sector voluntary organisations.

Edinburgh CLD Partnership reports to the Edinburgh Partnership Board. It supports the Edinburgh Partnership Board to deliver against the wider Edinburgh Partnership Community Plan 2018-2028, which aims to ensure that those living in Edinburgh have enough money to live on; access to work, learning and training opportunities; and a good place to live. These high-level aims are reflected in the CLD priorities as identified by the CLD Partnership, through engagement with partners and learners and by considering data and feedback.

The community Planning Family in Edinburgh is illustrated below:



## CLD Partnership Members

In developing the CLD Plan, Education Authorities are asked to ensure that partners are involved and that the Plan sets out clear priorities for CLD delivery across the local authority area.

Community Planning partners have considered the actions required to maximise the impact of CLD through partnership activity and by focussing on the most disadvantaged learners and communities. This is informed by qualitative and quantitative data and learner involvement.

To do this effectively, the Edinburgh CLD Partnership (ECLDP) was recently refreshed with new members, a new vice chair and a shared commitment to developing and monitoring the 2024-27 CLD Plan. Membership is made up of the following organisations:

- |   |            |
|---|------------|
| - Lothian Association of Youth Clubs (LAYC)         | Chair      |
| - Capital City Partnership                          | Vice Chair |
| - City of Edinburgh Council                         | CLD Lead   |
| - Edinburgh College                                 |            |
| - Edinburgh Leisure                                 |            |
| - Edinburgh Voluntary Organisations' Council (EVOC) |            |
| - Fire and Rescue Service                           |            |
| - NHS Lothian, Public Health                        |            |
| - Police Scotland                                   |            |
| - Secondary Head Teacher Representative             |            |
| - Skills Development Scotland                       |            |
| - University of Edinburgh                           |            |
| - Volunteer Edinburgh                               |            |
| - The Workers Educational Association               |            |

## CLP Partnership Commitment

The Edinburgh CLD Partners are committed to working together to add value, and through collaborative effort improve outcomes, particularly for those young people, families, adults and communities who face the greatest disadvantages and barriers. We will:

- Strengthen co-ordination and communication of CLD between providers, with learners and communities and across public services
- Ensure learners and communities across Edinburgh know how to, can and choose to access the CLD provision and support they need
- Ensure learners and communities are engaged in shaping their learning, evaluating the impact of CLD and contributing to continuously improving the CLD offer
- Proactively reinforce the value of CLD and the important role it plays in poverty and intervention across the education, skills and community planning sectors
- Monitor and report on the shared actions outlined in the CLD Plan

## Subgroups

The CLD Partnership will establish Subgroups to take forward specific pieces of work in the Plan. These will each be led by a member of the CLD Partnership and will include colleagues and partners with relevant expertise and knowledge. Where possible, a learner and/or community representative will also sit on and contribute to these Subgroups.

The Subgroups will be identified over the course of the three-year Plan, and are likely to include:

- Adult and Family Learning
- Youth Work
- Community Development
- CLD Workforce Development
- Data and Evaluation for CLD Services

There will be CLD representation on existing groups such as Children's Partnership, LOIP 2 and Youth Employment Partnership. Priority themes most likely to be addressed in this way are:

- Tackling Poverty
- Mental Health and Wellbeing
- Skills and Employability

## National Policy

The following policy areas are considered to varying degrees by the partners as relevant to their core business and CLD partnership activities. They are:

- Curriculum for Excellence, Raising Attainment and Achievement, and Learning for Sustainability
- No-one Left Behind (Employability), English for Speakers of Other languages (ESOL), Family Learning, Developing the Young Workforce (DYW), Volunteering, New Scots Integration
- Mental Health Support, Best Start Bright Futures (child poverty), GIRFEC, The Promise
- Community Empowerment, UNCRC and Youth Participation

The policy context also includes independent reviews including CLD, the Withers Report, and the Hayward Report.

## Strategic Links

### Relevant Links Informing the 2024 – 27 CLD Plan (this is not an exhaustive list)

#### National

<https://education.gov.scot/curriculum-for-excellence>

[Out of School Care in Scotland: A Draft Framework 2019 \(www.gov.scot\)](https://www.gov.scot/publications/out-of-school-care-in-scotland-a-draft-framework-2019/pages/1-2)

[Youth Work Outcomes & Skills Framework | YouthLink Scotland](https://www.youthlinkscotland.org.uk/youth-work-outcomes-skills-framework)

[The Promise](https://www.thepromise.scot/)

[Supporting documents - GIRFEC wellbeing resources \(SHANARRI\) - gov.scot \(www.gov.scot\)](https://www.gov.scot/publications/supporting-documents-girfec-wellbeing-resources-shanarri/pages/1-2)

<https://www.gov.scot/publications/see-hear/>

<https://www.gov.scot/publications/bsl-national-plan-2023-2029/>

<https://www.gov.scot/publications/mental-health-strategy-2017-2027/>

<https://www.gov.scot/publications/adult-learning-strategy-scotland-2022-27/>

[www.volunteeringactionplan.co.uk](https://www.volunteeringactionplan.co.uk)

#### Edinburgh

[116682-Edinburgh-Youth-and-Childrens-Work-Strategy-2023-2028-Digital.pdf \(layc.org.uk\)](https://www.layc.org.uk/116682-Edinburgh-Youth-and-Childrens-Work-Strategy-2023-2028-Digital.pdf)

[Item 6.1 - The Edinburgh Childrens Partnership Plan.pdf](https://www.edinburgh.gov.uk/media/116682/Item-6.1-The-Edinburgh-Childrens-Partnership-Plan.pdf)

<https://www.evoc.org.uk/partnerships/new-scots/>

[Microsoft Word - Item 3 Local Outcome Improvement Plan Progress report March2020 \(edinburgh.gov.uk\)](https://www.edinburgh.gov.uk/media/116682/Microsoft-Word-Item-3-Local-Outcome-Improvement-Plan-Progress-report-March2020)

[edinburgh-s-joint-community-safety-strategy-2020-to-2023-1-page-plan](https://www.edinburgh.gov.uk/media/116682/edinburgh-s-joint-community-safety-strategy-2020-to-2023-1-page-plan)

[Edinburgh and the Lothians Multi-agency Child Protection Procedures \(layc.org.uk\)](https://www.layc.org.uk/Edinburgh-and-the-Lothians-Multi-agency-Child-Protection-Procedures)

[20200930 EPC FinalReport AJustCapital.pdf \(edinburghpovertycommission.org.uk\)](https://www.edinburghpovertycommission.org.uk/20200930-EPC-FinalReport-AJustCapital.pdf)

[Microsoft Word - Item 3 Local Outcome Improvement Plan Progress report March2020 \(edinburgh.gov.uk\)](https://www.edinburgh.gov.uk/media/116682/Microsoft-Word-Item-3-Local-Outcome-Improvement-Plan-Progress-report-March2020)

[community-plan-2018---28 \(edinburgh.gov.uk\)](https://www.edinburgh.gov.uk/media/116682/community-plan-2018---28)

[www.pave.org.uk](https://www.pave.org.uk)



[uk-shared-prosperity-fund \(edinburgh.gov.uk\)](https://uk-shared-prosperity-fund.edinburgh.gov.uk)

[www.edinburghhukspf.org](https://www.edinburghhukspf.org)

<https://services.nhslothian.scot/publichealth/annualreport/>

<https://edinburghpovertycommission.org.uk/wp-content/uploads/2024/01/End-Poverty-Edinburgh-Annual-Report-23-FINAL.pdf>

<https://www.edinburghpartnership.scot/news/article/13/review-of-welfare-rights-and-debt-advice-in-edinburgh>

<https://consultationhub.edinburgh.gov.uk/bi/climate-ready-edinburgh/>

<https://www.edinburghadp.co.uk/eadp-strategy-and-planning/>

<https://www.healthyrespect.co.uk/our-website/>

## Previous Plan (2021-24)

### Youth Work

An action for Year 1 was to produce a citywide Youth Work Recovery Plan prior to moving on to developing a local Youth and Children's Work Strategy by Year 3 of the 2021-24 CLD Plan.

A Recovery Plan was started, but further consultation with the sector acknowledged that there would be little engagement from youth and children's work organisations with a 'Recovery Plan'. Organisations by this point did not see themselves in 'recovery' and were keen to look ahead to developing a Youth and Children's Work Strategy for the city.

The starting point for this was the themes emerging from consultation, which raised the following:

- Emphasis on Covid should be reduced
- Inclusion of equalities
- Participation needs to be included
- Health and wellbeing should be included
- Universal Youth and Children's Work to be emphasised

To meet ongoing workforce development needs LAYC continued to deliver an annual youth work needs led programme, through funding support from City of Edinburgh Council. Workforce Development became a Strategic Action within the 2023-2028 Edinburgh Youth and Children's Work Strategy.

Youth Awards had been planned as a feature of the Recovery Plan. Given youth work's role in helping close the poverty related attainment gap, this became a Youth and Children's Work Priority in the Strategy.

In May 2022 with Elected Member support and wide sector and stakeholder involvement, the 2023 - 2028 Edinburgh Youth and Children's Work Strategy was launched at the City Chambers.

With governance for the Youth and Children's Work Strategy sitting across relevant Community Planning Partnerships, a multi-agency implementation group was convened and continues to meet regularly.

## Engagement and Involvement

The new CLD Plan (2024-27) has been developed by the CLD Partnership as a collaborative process. Engagement with a range of colleagues, partners, learners, and community groups identified and informed the priorities, unmet need, and the workforce development needs.

The CLD Partnership agreed the actions and identified the lead agencies in taking these actions forward. This will ensure the priorities identified through engagement, analysis of data and feedback from learners and stakeholders. This also maintains oversight of the Plan and ensure it remains linked to strategic drivers and delivers positive outcomes for adult learners, young people and communities in Edinburgh.

When the findings from the Independent Review of CLD are published, further engagement will ensure any recommendations, not already captured, will be added to the CLD Plan. Partners, learners and stakeholders will also be involved in regular evaluations to ensure the Plan is flexible and remains relevant and impactful.

## Engagement Overview

CLD Partnership members completed templates and provided information which was used to inform the writing workshop. The following information informs this plan:

- Guiding and/or linked strategies
- Actions from previous CLD Plan
- Engagement with adults, young people and communities
- Data used, both widely available and local/specific
- Top 5 priorities for each partner
- Identified unmet need
- Workforce Development
- Resources, human and financial with suggestions on how to better deploy resources

## Third Sector Event

LAYC and EVOC hosted a joint online event on Wednesday 15<sup>th</sup> May, to be inclusive of both voluntary sector networks and reach a broad range of organisations delivering CLD activities and services.

The event took the format of a facilitated conversation using the survey questions as the stimulus for discussion and contributions. LAYC and EVOC ensured the reflections from this event were captured in the CLD Plan.

LAYC Members whose focus is on community-based youth and children's organisations, have also been engaged with the development of the new CLD plan through the established Youth Work Manager's Forum. Where Members could not engage with either of the above consultation opportunities, they were strongly encouraged to complete the online survey.

## Wider Achievement and Lifelong Learning (Children, Education and Justice Services)

Several opportunities were optimised to ensure the teams making up the Wider Achievement and Lifelong Learning Service were able to contribute thinking. These included:

- In-service days
- Team Meetings and Management Team meetings
- Project Plans (Youth and Children's Work)

- All Team Plans (and specifically Adult and Family Learning Team and Parent/Carer Support and Family Wellbeing Team)
- Focus Days with each team (specifically Adult Learning – 2 days, Youth Work – 2 days, and Parent/Carer Support and Family Wellbeing – 1 day)
- Thematic Review of Active Schools

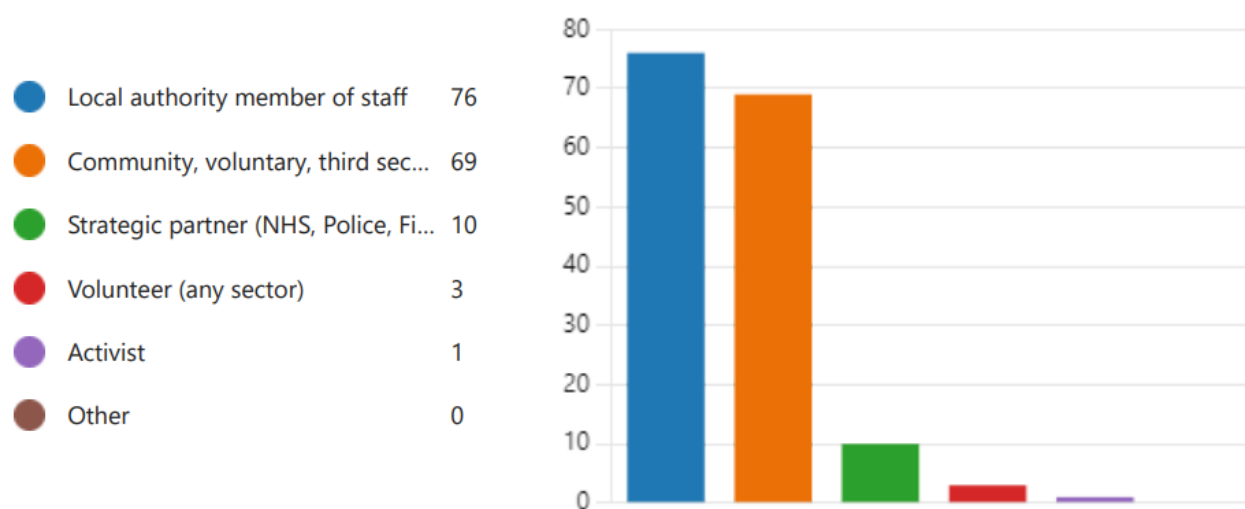
## Community Empowerment and Engagement (Place Directorate)

The Community Empowerment and Engagement Team carried out community engagement events in 4 localities with partners to inform development of the next iteration of the Locality Improvement Plans (LIPs). These took place over 13 sessions: NE - 6 sessions, NW - 3 sessions, SE 2 - sessions, SW – sessions.

The team also met with most of the 35 Community Centre Management Committees to gather information to inform a Community Centre Strategy for the city. In year one of the CLD Plan the team will be engaging further with Management Committees and other stakeholders to develop individualised support for each Centre to meet their priorities and build capacity. This work is being carried out in partnership with EVOC.

## Survey with CLD staff, colleagues, tutors and volunteers

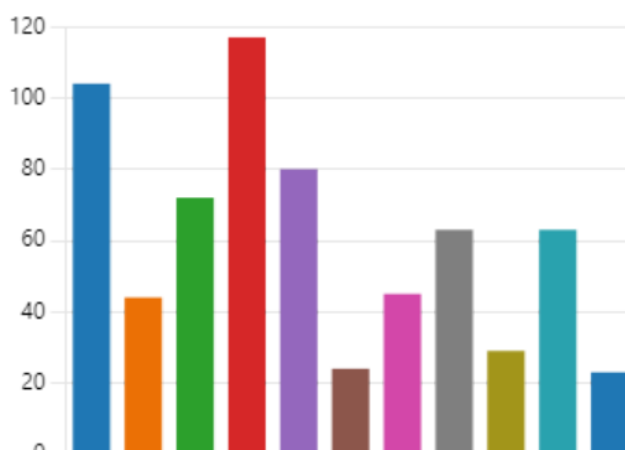
A survey with colleagues and staff, partners and volunteers delivering CLD services, sought information directly related to CLD and the development of the new CLD Plan (2024-27). 159 responses were received, broken down as follows:





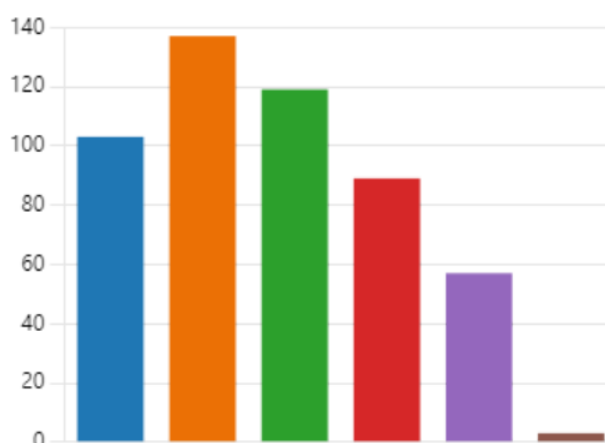
Respondents' work covers the following thematic areas:

|                                      |     |
|--------------------------------------|-----|
| Poverty                              | 104 |
| Sustainability                       | 44  |
| Health and wellbeing (physical)      | 72  |
| Health and wellbeing (mental)        | 117 |
| Employability                        | 80  |
| Place-making                         | 24  |
| Local decision-making/commun...      | 45  |
| Learner voice/learner participati... | 63  |
| Community safety                     | 29  |
| Parent and carer support             | 63  |
| Other                                | 23  |



Staff delivering CLD services identified these priorities from the following sources:

|                                   |     |
|-----------------------------------|-----|
| Anecdotally and from observation  | 103 |
| From service users/members of ... | 137 |
| From colleagues and partners      | 119 |
| Through data gathering and an...  | 89  |
| Lived experience                  | 57  |
| Other                             | 3   |



## Survey with Learners and Community Groups

Add when ready (28<sup>th</sup> June)

## Other Information Contributing to the CLD Plan

In addition to engagement specific to the new CLD Plan, information was also gathered from other sources where there was a clear link to CLD. These include:

- Pupil Health and Wellbeing Survey
- Edinburgh Learns for Life Strategy, Edinburgh Learns Boards and the Education Improvement Plan
- Local Child Poverty Action Report and Child Poverty Delivery Plan
- Discover and 1 in 5 (Child Poverty)
- The Impact of Community Based Universal Youth Work in Edinburgh, research ([Impact-of-Universal-Youth-Work-in-Edinburgh.pdf \(youthlink.scot\)](#))
- Gracemount Youth Engagement

- South Bridge Resource Centre User Engagement and Integrated impact Assessment
- Connected Communities Grant Applications, Exit Strategies and Integrated Impact Assessment
- Parent and Carer Collaborative
- Libraries Survey
- Thematic Review of Active Schools
- Community Centre Management Committee liaison
- Joined up for Jobs coproduction activities and views of the Employment and Ethnicity Roundtable

A range of other activities are planned and/or currently taking place as part of the LOIP Delivery Groups, other strategic groups and ongoing work. These discussions and actions will continue to feed into CLD Partnership meetings and will be used to update the CLD Plan annually as required.

These include but are not limited to:

- Children's Partnership Working Groups for Youth Work, Place, and Child Poverty
- Team Around the Learning Community, proof of concept pilots
- Poverty and Prevention Board
- Planned engagement with Community Centre Management Committees
- Planned Thematic Review of Youth Work
- Edinburgh Learns Boards

CLD Partners also engage with young people, adults, and communities regularly with a wide range of activities taking place across all areas of work. This is captured and will continue to be used to monitor the CLP Plan throughout its life.

## Being Data Driven

### Data used by CLD Partners

Partners and colleagues were asked to share the data sources they use to plan services and activities and to group them into widely available national/city data and that which is locally generated and used for specific purposes.

Below is an overview (but not an exhaustive list) of data used by partners to help inform the CLD Plan and ongoing activities and actions.

[116682-Edinburgh-Youth-and-Childrens-Work-Strategy-2023-2028-Digital.pdf \(layc.org.uk\)](#)

[Item 6.1 - The Edinburgh Childrens Partnership Plan.pdf](#)

[Microsoft Word - Item 3 Local Outcome Improvement Plan Progress report\\_March2020 \(edinburgh.gov.uk\)](#)

[edinburgh-s-joint-community-safety-strategy-2020-to-2023-1-page-plan](#)

[Out of School Care in Scotland: A Draft Framework 2019 \(www.gov.scot\)](#)

[Youth Work Outcomes & Skills Framework | YouthLink Scotland](#)

[The Promise](#)

[Supporting documents - GIRFEC wellbeing resources \(SHANARRI\) - gov.scot \(www.gov.scot\)](#)

[Edinburgh and the Lothians Multi-agency Child Protection Procedures \(layc.org.uk\)](#)

<https://www.joinedupforjobs.org/service-providers/helix>

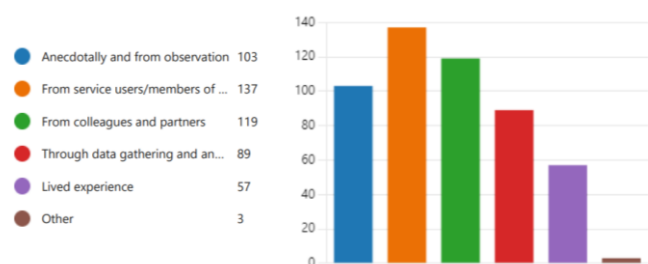
### Improving the use of Data

Improving the consistent use of data for planning and evaluating the impact of CLD is a key priority for the CLD Partnership.

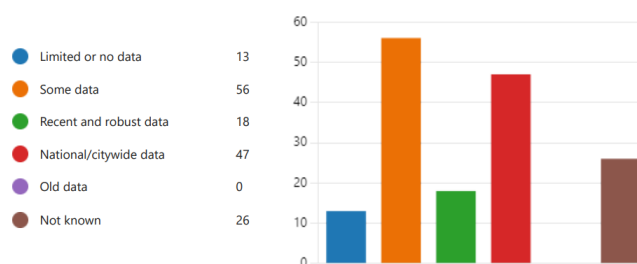
Stakeholders were asked to identify the key priorities for CLD. Partners, staff and volunteers were asked to describe what data they are aware of that informs the identified priorities.

The graphs below demonstrate that the CLD Partnership should improve the use of data as a key action in the CLP Plan

11. How do you know about these priorities? (please tick all that apply)



12. What data are you aware of that currently exists in relation to these needs/priorities?



In Year one of the CLD Plan, the partnership will undertake an analysis of the data being used, will identify further data that could be used. It will produce an Evidence Report for use by CLD partners.

## Enhanced Data Sharing

Over the last 18 months a significant piece of work has been undertaken to review the existing (2015) Data Sharing Agreement (DSA) between the NHS Lothian/City of Edinburgh Council and voluntary sector organisations working with children.

The new DSA has been developed in line with the Edinburgh's Promise and the principles and data protection provisions of the GIRFEC refresh, recently published by the Scottish Government. Through this DSA, which sets out how the proportionate and timely sharing of relevant information will be managed. Access to services for children and young people should no longer be dependent on families negotiating barriers and the experience for all will be more positive, inclusive, and effective.

All organisations wishing to sign up to this Data Sharing Agreement will receive training on it and the standards they will be expected to meet, as well as being provided with operational guidance on what this may mean in practice for your organisation.

**Edinburgh Children's Services Plan 2023-26**

## Priorities and High-Level Actions

In developing the CLD Plan, the CLD Partnership referred to the updated guidance and identified local priorities that are data driven and that focus on the key policy areas where CLD can make the most impact.

Our data, coupled with learner and community engagement clearly demonstrate that CLD priorities, (whether delivered through adult and family learning, youth work or community engagement) need to focus on those actions which are most likely to impact positively on:

- Poverty and inequality
- Mental health and wellbeing
- Employment and skills

In addition, the CLP Partnership considered unmet needs, which through close monitoring and planning will consider for future action and/or mitigation.

Workforce planning is also an area of focus, where the partnership has identified needs. The CLP Partnership acknowledges this is a key area for collaboration and will focus most closely on those workforce development needs that are most likely to impact on the identified priorities.

Each of the CLD Partners has developed plans and strategies for their discreet organisation and/or sector, which articulates these priorities and actions in more detail. Below is the high-level plan for CLD partners.

| Identified priority / issue      | Action   | Lead                      | 2024 - 25 | 2025 - 26 | 2026 - 27 |
|----------------------------------|--|---------------------------|-----------|-----------|-----------|
| <b>Planning and reporting</b>    | Develop a CLD Implementation Plan to underpin the actions in the CLD Plan<br>Develop KPIs to ensure robust monitoring and reporting  | All                       | ★         |           |           |
| <b>Leadership and Governance</b> | Re-fresh and strengthen the CLD Partnership and ensure it reports regularly to the Edinburgh Partnership<br>Implement actions and areas for development in the One-Year Progress Visit Action Plan   | Council<br>All            | ★<br>★    | ★         | ★         |
| <b>Data and Evaluation</b>       | Analyse data and how it is currently used and produce an Evidence Report   | Council                   | ★         |           |           |
| <b>Workforce development</b>     | Expand workforce professional development opportunities that meet the needs of young people, adults and communities<br>Ensure training is utilised by all partners to improve outcomes   | LAYC<br>Council<br>CCP    | ★         | ★         | ★         |
| <b>Information Management</b>    | Explore the use of Helix (currently used for Multiply/Capital City Partnership) for use by CLD<br>Identify budget and procure suitable Information Management System for CLD (aligned with school IMS)   | Council                   |           | ★         | ★         |
| <b>Resourcing CLD</b>            | Consider where resources within and across the CLD Partnership could be shared/better deployed   | All                       |           | ★         |           |
| <b>Connected Communities</b>     | Allocate Monitoring and Support Officers to all grant recipients<br>Invite Connected Communities grant recipients to a range of sector/thematic meetings and workshops to improve partnerships and reduce duplication  | Council<br>LAYC<br>EVOC   | ★         | ★         | ★         |
| <b>Youth Work Workforce</b>      | Develop skills, knowledge and confidence of youth work staff, partners, tutor and volunteers to meet the needs of young people in the City   | Council<br>LAYC           | ★         |           |           |
| <b>Financial Literacy</b>        | Improve Financial literacy taking a youth work approach (organised crime and illegal money-lending)<br>Promote the charter within youth work. Over 2 years   | Council<br>LAYC<br>Police | ★<br>★    | ★         |           |
| <b>Awards and Accreditation</b>  | Support delivery of more accredited youth awards, Achievement and SQA awards. Increase uptake of youth awards particular new award in sustainability<br>Increase adult literacy and numeracy accredited awards<br>Improve consistency in tracking and monitoring | Council<br>LAYC<br>CCP    | ★         | ★         | ★         |

| Identified priority / issue                                    | Action  | Lead  | 2024 - 25        | 2025 - 26 | 2026 - 27 |
|--|---|---|------------------|-----------|-----------|
| <b>Barriers to learning and engaging</b>                       | Apply learning from the Craigroyston and Liberton (including young people's voice) pilots (Team Around the Learning Community)<br><br>Using local knowledge and data to roll out to other learning communities. Include police link workers   | Schools LAYC Council<br><br>with Police Council | ★                | ★         | ★         |
| <b>Embed Children's Rights</b>                                 | Link with the Children's Partnership with the incorporations of UNCRC sits as an action<br><br>Liaise with school to maximise attendance and the right to education   |   | ★                | ★         | ★         |
| <b>Sexual Health &amp; Wellbeing and Gender Based Violence</b> | Continue work of Healthy Respect Team with a focus on sexual health and wellbeing. Gender based violence.<br><br>Include LGBTQI+ training   | Public Health                                   | ★                | ★         | ★         |
| <b>Adult Learning pathways</b>                                 | Develop community based SQA accredited learning and pathways with links to employability<br><br>Family learning – PEEP, roll out accredited learning<br><br>Improve visibility, communications and targeting of adult learning pathways<br><br>Extend Multiply programme – workforce development and ESOL integration (only year one) and literacies<br><br>Strengthen ESOL pathways and links to employability. Link to New Scots Strategy which is in development | Council College CCP EVOC                        | ★<br>★<br>★<br>★ | ★<br>★    | ★<br>★    |
| <b>Adult Volunteering</b>                                      | Develop an Adult Guidance network<br><br>Identify and develop pathways for adult volunteering   | Council College CCP                             | ★                | ★         |           |
| <b>Community Centres</b>                                       | Develop support, advice and guidance for Community Centre Management Committee advice and guidance<br><br>Develop and deliver Community Centre Strategy<br><br>Provide training for Community Centre management committees (Shared Prosperity Funding)  | Council EVOC<br><br>Council<br><br>EVOC         | ★<br><br>★       | ★<br>★    | ★         |
| <b>Wider Cultural Assets</b>                                   | Link with libraries, cultural organisations and community groups - develop employability links/creative industries<br><br>Contribute to the work of the Curriculum Pathways and Wider Achievement Board, with reference to skills and creative courses and pathways   | Council<br><br>Schools Council LAYC             | ★                | ★         | ★         |
| <b>Digital Inclusion</b>                                       | Identify training needs for staff and volunteers<br><br>Identify data driven actions for years 2 and 3 of Plan  | All   | ★                | ★         | ★         |

## Measuring Success

The CLD Partnership has identified several key objectives to measure the effectiveness of the plan and to ensure updates are timely and relevant. Some measures are closely aligned with or are the same Success Measures contained within the Children's Partnership. Close working across the Community Planning Family will ensure there is no duplication of effort, and that key information is shared and reported appropriately. The CLD Partnership will continue to monitor the Plan and adjust measures accordingly if required.

The measures are outlined below:

- An increase in the number of adults benefitting from Outlook (Adult Education for users of mental health services) and the Adult Learning for Deaf and Hard of Hearing Service
- An increase in Family Learning including ESOL Family Learning, and accredited learning
- An increase in the number of children, young people and families who are satisfied with their participation in CLD Services
- An increase in the core youth work offer for schools and learning communities, including an increase in Wider Achievement and Youth Achievement awards gained
- A reduction in children and families living in poverty (Shared with Children's Partnership)
- A reduction in the number of children and young people entering justice system in identified communities
- A increase in the number of looked after children and young people who access youth work in and out of school
- A reduction in crisis mental health intervention being required.
- An increased in the number of staff, partners and volunteers across the partnership who access and effectively utilise high quality professional learning and training

## Monitoring and Reporting

A priority action for the CLD Partnership is to develop an Implementation Plan detailing the partnership actions required to address the priorities in the CLD Plan. Those actions will be monitored on an ongoing basis by the Partnership and members will hold themselves and each other accountable. Improving the consistent use of data for planning and evaluating will be a key aspect of the Implementation Plan. Throughout this process, the CLD Partnership will seek and share feedback from young people, adult learners and communities to rigorously assess the impact of the work.

The CLD Partnership will report annually to the Edinburgh Partnership Board, and annually to the Education Children and Families Committee for noting. Should elected members seek detailed reports on any aspects of CLD services, these will be added to committee schedules as agreed through the committee process.

Partner organisations will report to their Boards as appropriate and required.

## Unmet Needs

The CLD Partnership will continue to monitor impact of services and identify unmet needs.

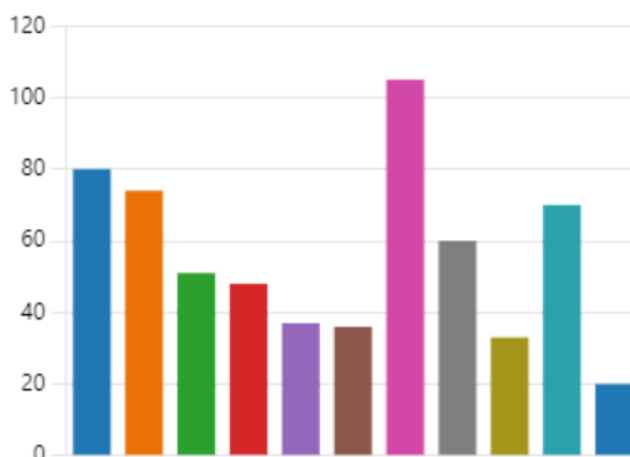
| Issue  | Responsible | Action   | Outcome  |
|--|-------------|--|--|
| Knowledge is provided from providers and practitioners but not yet enough from individual learners | All         | Investigate further use of management information systems and evaluate the use of Helix in Multiply delivery | ECLDP can benefit from finer grained data on learner engagement and outcomes |

|   |     |   |   |
|---|-----|---|---|
| Referencing the work that the Council is doing around EDI | All | Explore links with existing work in schools and organisations | ECLDP is better able to address the needs of increasing numbers of ESOL learners, unaccompanied minors, and people with protected characteristics, including those who are care experienced |
| Stigma poverty work from CCP to be widened out            | All |   |   |

## Workforce Development

The staff colleagues and partners who completed the survey identified the CLPL, training and development needs as follows:

|                                    |     |
|------------------------------------|-----|
| Child and adult safeguarding       | 80  |
| Project and financial planning     | 74  |
| Self-evaluation                    | 51  |
| Digital competence                 | 48  |
| Policy and procedure (HR, Healt... | 37  |
| Relevant legislation               | 36  |
| Equality, Diversity and Inclusion  | 105 |
| CLD competences                    | 60  |
| Risk assessment and risk manag...  | 33  |
| Welfare benefits and rights        | 70  |
| Other                              | 20  |



The CLD Partnership will increase the offer of shared training and encourage greater uptake in response to identified personal and professional development needs. Where suitable training is not already available, the CLD partnership will combine skills and develop training to ensure learners and communities benefit from a CLD offer delivered by a skilled and knowledgeable workforce and volunteers.

## Integrated Impact Assessment

Add link when published

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# Community Learning and Development

Page 73

Elected Members Briefing

3<sup>rd</sup> June 2024

# Purpose of Elected Member Briefing

Provide an overview of CLD

Set out the legislative context

Consider the recent HMI Progress Visit

Provide and update on actions and next steps

Questions

# What is Community Learning and Development (CLD)

- CLD is a professional practice within education, with delivery stretching across all stages of lifelong learning.
- The purpose of CLD is to provide early intervention and prevention to those experiencing, or at risk of experiencing, inequality of opportunity within the education and skills system.



# National Outcomes for CLD



Improved life chances for people of all ages, through learning, personal development and active citizenship



Stronger, more resilient, supportive, influential and inclusive communities.

# The Legislative Context for CLD



Under the powers of the 1980 Education (Scotland) Act, the Council has a duty to fulfil the Requirements for Community Learning and Development (Scotland) Regulations 2013, and to produce a three-year plan which sets out how the Council coordinates with partners to provide CLD



The Edinburgh CLD Partnership is responsible for the CLD Plan



The CLD Partnership is accountable to the Edinburgh Partnership in terms of developing, leading, delivering and reporting on the CLD Plan

# HM Inspectorate Progress Visits

- Over 2023/24 HMI have carried out three-day Progress Visits to all 32 local authorities
- These are not inspections and are designed to support local authorities
- Edinburgh's Progress Visit took place in early February 2024
- HMI found areas of strength and areas for development
- We have produced a one-year plan to address the areas for development

# The Current Situation



This is a legislative requirement which we are currently failing to meet (CLD Plan 2021-24)



The new CLD Plan (2024 – 27) is due for publication on 1<sup>st</sup> September 2024



We need to produce the new CLD Plan by June 11<sup>th</sup> to report to the Edinburgh Partnership and EC&F



Good work to engage learners and partners is underway and ongoing

# Current Situation – rationale and update



This is a legislative requirement which we are currently failing to meet (CLD Plan 2021-24)

The 2021-24 CLD Plan was heavily focussed on recovery from Covid which the partners agreed was a universal concern and was acknowledged by HMI

The City Youth Work Strategy was produced as an Action from the previous CLD Plan and is being used to help guide youth work

The publication of the new CLD Plan on 1<sup>st</sup> September, the new CLD Partnership and new leadership ensures we will meet our legislative duties



# Current Situation - update

The 2024-27 CLD Plan will be presented to the Edinburgh Partnership and Education Children and Families on 11<sup>th</sup> June

The Plan will be a live document and reported on annually

The updated guidance from Education Scotland, reminds us of the need to review and update plans when the findings from the Independent Review of CLD are published



The new CLD Plan (2024 – 27) is due for publication on 1<sup>st</sup> September 2024

# Current Situation - update

Good work to engage learners and partners is underway and ongoing

The new plan is informed by good engagement with staff, colleagues and partners

EVOC and LAYC have led some of the engagement and partners have been proactive in distributing surveys

Learner evaluations, surveys and feedback also informs and will continue to inform the new plan

There has also been community engagement with Community Centre Management Committees

# Current Situation - update

The new CLD Plan is high level with clearer outcomes, actions and measures than the previous plan

It is in draft form ready to be signed off by the Edinburgh Partnership on 11 June

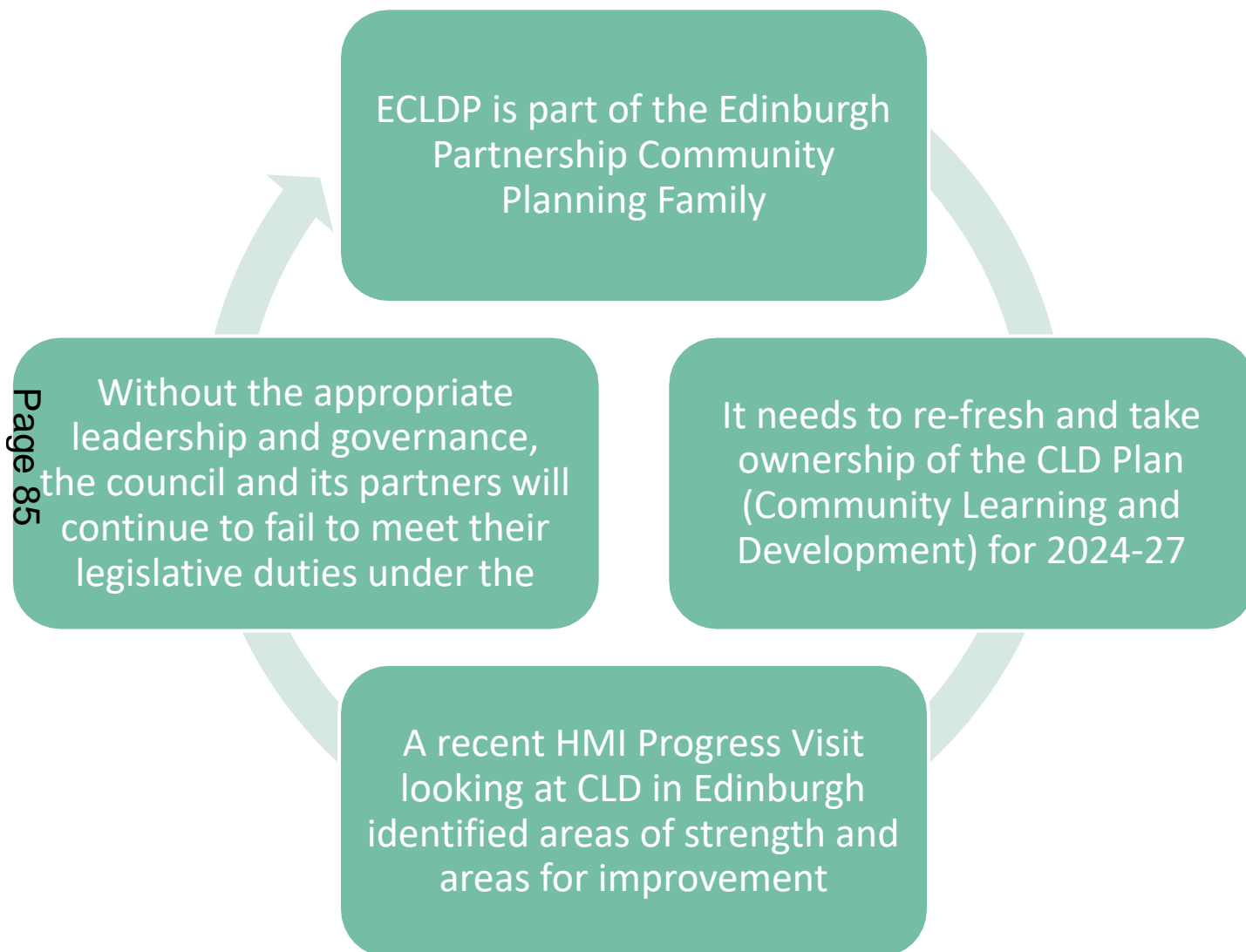
The new CLD Plan will be updated annually and the CLD Partnership is committed to increasing its visibility across partners and within the council



We need to produce the new CLD Plan by June 11<sup>th</sup> to report to the Edinburgh Partnership and EC&F

# Headlines – for which there is a shared responsibility

- HMI will return in one year – around April 2025
- Inspectors need to see real progress in the areas for development
- This includes us ensuring a ‘disconnect’ between community learning and community development and empowerment is addressed and evidenced
- The CLD Partnership must provide leadership and governance for the delivery of the CLD Plan
- Reporting to the Edinburgh Partnership needs to be regular and robust



## What we are doing

Commit to the new CLP Partnership for the long-term benefit of children, families and communities in Edinburgh

Prioritise developing the new CLD Plan to meet our legislative duties and publish on 1<sup>st</sup> September 2024

Engage our networks to gather and collate the data that informs the needs and priorities of the new CLD Plan

Take an active partnership role in the leadership and governance of the CLD Plan

# HMI Progress Visit – some of the high-level findings

## Strengths

- HMI agreed with our self-evaluation
- Staff are now aligned to new roles and are clearer on their individual areas of work
- Plan on a Page approach clearly describes key priorities
- The majority of CLD partnership members are now committed to the partnership

## Areas for Development

- The relocation of community development has led to a disconnect between community learning and the delivery of community development
- The CLD Partnership is not yet providing the required leadership and governance
- Planning for the new CLD plan does not yet include a complete approach to community engagement and consultation

# Areas for Development update

| Areas for Development  | Reflections and Update   |
|--|--|
| <ul style="list-style-type: none"><li>• The relocation of community development has led to a disconnect between community learning and the delivery of community development</li><li>• The CLD Partnership is not yet providing the required leadership and governance</li><li>• Planning for the new CLD plan does not yet include a complete approach to community engagement and consultation</li></ul> | <ul style="list-style-type: none"><li>• While this is what the HM Inspectors saw, it needs to be acknowledged that the 2 service areas have and continue to work closely</li><li>• The new CLD Partnership is committed and fully understands its roles and responsibilities with plans in place to provide leadership and governance</li><li>• There had been some engagement in 2023, there is ongoing engagement, with further community engagement and consultation planned throughout 2024/25</li></ul> |

# Immediate priority steps and key dates



STAFF, PARTNER  
AND LEARNER  
ENGAGEMENT  
EXTENSIVE AND  
ONGOING  
COMMUNITY  
ENGAGEMENT



COLLATE  
INFORMATION  
FROM LEARNERS  
AND  
COMMUNITIES



ECLDP MEETINGS  
AGREE  
PRIORITIES AND  
UNMET NEED



WRITING GROUP  
27 MAY 2024



REPORT TO  
EDINBURGH  
PARTNERSHIP  
AND EC&F  
COMMITTEE 11  
JUNE  
PUBLISH 1 SEPT  
2024



# Questions



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